

Meth Prevention Forums Agenda

- 8:00 - 8:30** **Registration and Welcome (Expectations)**
- 8:30 – 8:45** I. Prevention Works
- A. Prevention and the Public Health Model
(Handout 2, 3 and 5)
 - 1. PHM – Agent, Host, Environment, Prevention
 - 2. Community-Based Prevention
 - 3. Risk and Protective Factors (Handout 3)

***Learning Objective:** Provide participants with an in-depth look at how methamphetamine abuse is currently affecting their community.*

- 8:45 – 10:15** II. Problem Identification/Taking Action in Your Community
- A. Provide participants with specific county profile data
(Handout 4)
 - B. Identify and outline the methamphetamine problem
 - 1. But Why? Assessment Exercise (Handout 6)
 - 2. Prioritize Exercise (Handout 6)

10:15 - 10:30 Break

- 10:30 - 10:45** B. Strategic Prevention Framework
(Handout 7)
- 1. Define: Assessment, Capacity, Planning, Implementation and Evaluation
 - 2. Explain how the SPF can work for them
 - 3. Sustainability and Cultural Competence

- 10:45 – 11:30** C. Evidence Based Programs and Practices
(Handout 6 and 2)
- 1. Documented Scientific Evidence
 - 2. Examples of Relevant Programs
 - 3. Ask the Developer (Handout 3, page 15)

11:30 – 12:00 Lunch

Meth Prevention Forums Agenda Continued

- 12:00 - 12:30 D. Media Advocacy: Talking Points (Handout 3 back insert)
- 12:30 - 1:30 E. The purpose of this forum: Develop a Community Action Plan
 - 1. Community Action Plan - Samples (Handout 9)
 - 2. Development and Evaluation Techniques
(National Outcome Measures or the developers)

Learning Objective: *Develop a baseline understanding of best practices for prevention.*

- 1:30 - 3:45 IV. Community Action Plan
 - A. Finalize Action Plan
 - B. Nominate a lead person and exchange contact information
 - C. Offer additional resources and training
(Handout 10 –includes funding opportunities)

Learning Objective: *Assist participants in designing a community action plan for meth/substance abuse prevention.*

- 3:45 - 4:00 V. Evaluations (Handout 11) and Certificates