

Case Study #1 – AT Category: Speech Communication (SETT)

Student – Elementary student, nonverbal, good fine motor skills, very active

Environments – Regular education classroom, lunch room, gym, home

Tasks – Communicate with peers and teacher

Tools – Does the student already have access to tools?



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors 	• Portable • Durable • 5”, 8”, or 10” screen	• Symbols & Words • Grid • 60-84 choices at a time	• Spelling option • Single word option • Minimal programming	• Consistent word placement • No duplication of words – motor plan	• Synthetic or Digital voice output	• Direct selection (touch) option	•
Tools 							
• PRC Accent Devices	X	X	X	X	X	X	
• Saltillo Nova Chat Devices	X	X	X		X	X	
• iPad apps: LAMP Words for Life, Speak for Yourself, TouchChat	X	X	X	X (LAMP)	X	X	
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Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.