

Case Study #2 – AT Category: Mobility, Seating and Positioning (SETT)

Student – school-aged student diagnosed with cerebral palsy; has high muscle tone

Environments – school cafeteria; home

Tasks – accessing devices (iPad, tablet, laptop) for school work

Tools – Does the individual already have access to tools?



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Moveable/ adjustable	Accommodates or allows for various devices	Easy to set up and remove	Assists with additional tasks other than mounting a device	
Tools 					
Positioning wedges	X	X	X	X	
Modular host tablet holder	X	X	X	X	
Mount N Mover	X	X	X	X	
Tilt in Space wheelchair	X	X		X	

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.