Case Study #2 – AT Category: Hearing 2 (SETT)

Student – High school age, moderately-severe hard of hearing

Environments – Regular education classroom

Tasks – Listening in class, listen to videos being shown

Tools – Does the student already have access to tools? Classroom has a Redcat system. Student wears hearing aids.

Low-Tech **Mid-Tech** **High-Tech**

Visual Aids – Notes / Captions – Lip Reading – iPod - FM Listening system – Digital Listening System – Roger System

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column
STEP 2: Enter promising tools in the shaded left column - 1 tool per row
STEP 3: Note whether each tool matches a descriptor by placing an "X" in each of the applicable white boxes

Descriptors ⇨ / **Tools** ⇩	Cordless	Separate Transmitter and Receiver	Rechargeable	Uses Ear buds, headphones, or neckloop	One transmitter to multiple receivers	Pairs with telecoil in hearing aid or implant	Non-interfering frequency	Improves noise to sound ratio
William Sound Motiva	X	X		X	X	X		X
Comfort Contego	X	X	X	X	X	X	X	X
Phonak MyLink w/Roger Inspiro	X	X	X	X	X	X	X	X
Redcat or other classroom audio system	X	X	X					
Comfort Duett or Pocket Talker	X		X	X		X	X	

Modified from Joy Zabala's SETT Scaffold for Tool Selection by Oklahoma ABLE Tech
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