

Case Study #1 – AT Category: Hearing 1 (SETT)

Student – Elementary student with hearing aids

Environments – Regular education classroom and group work

Tasks – Listening to the teacher and peers during class discussion; also needs to be able to listen in computer lab

Tools – Does the student already have access to tools?

Low-Tech

Mid-Tech

High-Tech

Visual Aids – Notes / Captions – Lip Reading – iPod - FM Listening system – Digital Listening System – Roger System

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

| Descriptors  | Cordless | Separate Transmitter and Receiver | Rechargeable | Uses Ear buds, headphones, or neckloop | One transmitter to multiple receivers | Pairs with telecoil in hearing aid or implant | Non-interfering frequency | Improves noise to sound ratio |
|---|----------|-----------------------------------|--------------|--|---------------------------------------|---|---------------------------|-------------------------------|
| Tools  | | | | | | | | |
| William Sound Motiva | X | X | | X | X | X | | X |
| Comfort Contego | X | X | X | X | X | X | X | X |
| Phonak MyLink w/Roger Inspiro | X | X | X | X | X | X | X | X |
| Redcat or other classroom audio system | X | X | X | | | | | |
| Comfort Duett or Pocket Talker | X | | X | X | | X | X | |

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.