

Case Study #1 – AT Category: Environmental Adaptations & Controls (SETT)

Student (Individual) – Young child with limited reach and grasp due to Cerebral Palsy

Environments – home

Tasks – playing

Tools – Does the individual already have access to tools?

Low-Tech

Mid-Tech

High-Tech

Battery interrupter – jelly bean switch – grip switch – twitch switch – finger switch – movement sensor switch – adapted toy

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors →	Adapts a battery-operated toy for switch use	Already adapted for switch use	Used with a battery interrupter or already adapted toy	Ability to be activated by almost any body part	Ability to be activated by minimal movement
Tools ↓					
Battery interrupter	X				
Jelly bean switch			X	X	
Grip switch			X		X
Twitch switch			X		X
Finger switch			X		X
Movement sensor switch			X	X	X
Adapted toy		X			

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.