

PASS Plus Session Descriptions

Grade Levels

ELA Descriptions

The session will cover Best Practices to meet current Pass Standards for ELA including

PreK-2

- Reading Sufficiency Act Updates
- Classroom Management
- Optimizing Time and Resources
- Use of Assessments
- Instructional Focus and Delivery for: Tier 1, Tier 2, & Tier 3
- The Reading/ Writing /Spelling Links

The session will cover Best Practices to meet current Pass Standards for ELA including:

3-5

- Reading Sufficiency Act Updates: How to meet needs of fourth grade students who scored Unsatisfactory and Limited Knowledge on the Third Grade OCCT
- Classroom Management
- Optimizing Time and Resources
- Use of informal and formal assessments in reading and writing
- Instructional Focus and Delivery for: Tier 1, Tier 2, & Tier 3
- The Reading/ Writing /Spelling Links

6-8

This session presents a blueprint for effective instructional practices. Attendees will take away practical teaching strategies for writing, participate in a model lesson highlighting research, persuasive, and argumentative writing skills, and receive ideas for authentic literacy lessons. In order to get the most out of your time, it is recommended to bring a copy of your PASS standards for English/language arts (available at ELAOKTeachers.com/standards).

9-12

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Math Descriptions

PreK-2

Literacy/Math Connection with the Major Concepts of Number Sense for PASS Math Standards for PreK-2:

The activities will be centered around the book *10 Eggs in a Nest*. We will explore the concepts with strategies teachers will be able to take back to their classrooms and use immediately. Teachers will then have time to discuss and create connections for these activities to other books.

3-5

Evaluating, Creating and Sharing Meaningful Math Tasks:

Teachers will evaluate a math task and sample student work to jumpstart a discussion centered around the characteristics of a good math task. This session puts a big emphasis on the PASS Process Skills in that it focuses on how the task helps you understand math versus using math to understand a problem.

6-8

Selecting and implementing mathematics tasks that promote reasoning and problem solving is powerful teaching practice. With a renewed emphasis on the PASS content and process objectives, we will explore exemplar mathematics tasks and consider what strategies teachers can utilize to orchestrate productive mathematics discourse and pose purposeful questions to support students as they gather, reason, and communicate. Please bring a grade-level math textbook or favorite instructional resources to the workshop.

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