

OAAP Weekly Update

Resources specific to the **2014-15 OAAP** are available at <http://ok.gov/sde/assessment>

Oklahoma resources relating to specific DLM roles are available at <http://dynamiclearningmaps.org/oklahoma>

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The **2014-15 Oklahoma Alternate Assessment Program (OAAP)** will utilize two different assessment systems. Science and social studies will be assessed through Portfolio/PearsonAccess. The subject areas of math and English/Language Arts will be assessed through the Dynamic Learning Maps (DLM) Alternate Assessment System.

Resources specific to the 2014-15 OAAP are available at <http://ok.gov/sde/assessment>. Oklahoma resources relating to specific DLM roles are available at <http://dynamiclearningmaps.org/oklahoma>. Find previous OAAP Weekly Updates [here](#).

Dynamic Learning Maps (DLM)

Phase C Field Test

The Phase C field test is currently underway. It is scheduled to close March 6. Field testing is entirely optional; school districts may participate at any point during the field test window. Testlets used for field testing will automatically generate within 48 hours after the student's *First Contact* information is completed.

Operational Spring Window

The Spring Operational Window for Dynamic Learning Maps is March 16–May 1. In grades 3-8 math, reading, and writing will be tested; high school students will be assessed specific End-of-Instruction testlets based off the course(s) they are currently enrolled in.

Preparing for Tests

Complete *First Contact* data for each student at your earliest convenience.

These steps are completed in Educator Portal. If you need technical assistance, please call the DLM Help Desk at 1-855-277-9751 or email them at DLM-support@ku.edu.

During the Operational Spring Window, the student's testlets will generate within 48 hours, once the *First Contact* information is completed. The chart below shows the number of testlets to expect during spring testing.

The estimated total testing time is 70-90 minutes per student in English language arts and 35-60 minutes in mathematics. The testlets may be taken separately across multiple testing sessions. All testlets must be completed within the testing window.

Test administrators prepare for the Operational Spring Window by completing the "Key Steps" outlined on page 68 of the Test Administration Manual. Test administrations are

GRADE	MATH	ELA	SUBJECT
3	6	7	Algebra I 6
4	7	7	Algebra II 6
5	6	7	Geometry 7
6	6	7	English II 4
7	6	6	English III 4
8	6	6	

Dynamic Learning Maps

Continued

encouraged to familiarize themselves with the entirety of the manual prior to testing, as it covers key responsibilities, policies and practices, and procedures for Educator Portal and Kite.

Scoring

Assessment results are based off mastery of nodes. For each essential element, small collections of nodes are identified in the learning map. These nodes represent critical junctures on the path toward the standard. The KITE Client system takes everything it has learned about the student's performance on spring tests and everything it knows about the learning map to determine which nodes a student has mastered. Summative results build up from the node mastery data.

What about Writing?

All ELA assessments have a writing component for grades 3-8. Writing testlets include both emergent and conventional versions of writing. The type of testlet assigned depends on the student's First Contact data entered in their Personal Needs and Preferences Profile (PNP). The PNP selects the appropriate writing

level for the student, out of a total of five levels. The levels are then classified into two groups: emergent or conventional. Students will be expected to perform differently for each group.

DLM Professional Development Module 29 includes examples and strategies teachers can use for students on the emergent level. DLM Professional Development Module 13 is geared for students on the conventional level. In addition, please see the Writing Testlet FAQ. It answers many questions.

Instructional Tools Interface (ITI)

The Instructional Tools Interface (ITI) is a tool within Educator Portal which allows teachers to create an instructional plan and deliver a testlet to a student. The ITI **is not** tied to the Operational Spring Window. Each instructional plan contains one Essential Element tied to a specific linkage level. For example, a teacher could create an instructional plan and assess each Essential Element she/he has left to teach prior to testing. Using the ITI is entirely optional; teachers are encouraged to complete field testing prior to using the ITI. View the Using the Instructional Tools Interface (ITI) memo for directions on creating an instructional plan.

Portfolio Administration (Science, History, and Geography)

The operational spring window is January 12 – May 1. Teachers are encouraged to start uploading evidence as soon as the operational spring window opens. The 2014-15 O AAP Portfolio Rubrics, Portfolio Administration Manual, blueprints, and links to the Portfolio administration training and Alternate Assessment overview webcasts are available at <http://ok.gov/sde/assessment>.

Checklist

To ensure your district is ready for the 2014-15 O AAP, please review the following notices.

- Talk with your district's IT department. Confirm they are aware of the KITE Client requirements for DLM. Review <http://dynamiclearningmaps.org/requirements>; make sure you are using a supported browser to navigate KITE Educator Portal.
- View available Portfolio administration training at <http://ok.gov/sde/assessment>.
- Determine if your district will participate in DLM Phase C field testing.
- Complete First Contact Data for each student.
- View the [Using the Instructional Tools Interface \(ITI\)](#) memo.