

Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

The human broth is an amazing thing. It is what allows mankind to be different in ways other than appearances. It's what forms ideas that were formed into any object not formed by nature plane. is even active while we are asleep, hence dreaming. The brain temproves itself by learning, exercising its natural abilities, and several other methods used by all dasly. lo begin with, the brain learns by remembering knowledge and teachings recieved through experience or instruction. The memories of the knowledge on then stored in either short-term or long-term memory but it is only put in long-term memory it it is considered particularly useful or important. The the part of the brain choosing and sorting memories. A human's to "choose" memories tersts originates from

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Grade 8 WRITING Section 1

their ability to be sware of their thoughts; it has been proven that humans who are more awore of their thoughts have better control over memories. The brain uses this process of choosing and storing memories to learn. Though themay remain unnoticed, the brain is ever-changing. Previously it was thought that the brain matures until a certain age, but studies have shown the brain marphs. It atters continuosly until the person's life is over; This process is called plasticity. "Learning is one of the reasons. behind plasticity. Due to it, the brain is not doliment, It is constantly evolving. However, the brain, according to studies, does not grow on its own; exercising, a good night's sleep and optimism are key methods to improving brain power. At the American Research Institute of Human Learning, it was proven that people who exercise are more likely to have better focus. Also, at Sleep Research Studies in Hastings, Nebraska, people who recieved more sleep were able to



on the mental challenges given post-sleep. In Morthampton, Maine, iollege, students were given students more optimistic were more likely to succeed these tactors can change the better. conclusion, the human brain memory, changes constantly, and improves itself through methods. Using memory, the brain stores knowledge, adapts continuously. Studies show that exercise, sleep, and positive expectations improve abilities. The humans brain amozina.

OUC Score Point 4

Engaging introduction and conclusion that clearly flows from the information presented.

Transitions are appropriate and clearly link ideas.

Conclusion flows from the information presented.



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Have you ever felt like you arent intellegent?
There are many ways to increase your brain power. You
probably just don't know what to do. There are ways
to increase and learn easier. Some people know what
to do and some don4.
First, you can sleep more More sleep means were
intellegence. You can greatly increase your brain power
by sleeping. Sleeping also helps you learn and pay more
attention. You are also refreshed in the morning. You
are more ready, if you get enough sleep.
After you wake up, you can start exercising.
Exercise will also help you raise your interregence.
You can do Just a little work out and it will
make a difference. You will very greatly increase
in your learning skills too.

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Form: 1 Item: 1

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Most important, you have to be in a position
mood. Other than being in a negative attitude. People
Will better attitudes are more likely to get better grades.
Better grades means a good college. Il good college
could get you into your dream Job. You could be rich
or even famous.
Those are the ways to get better at karning
You could try them, if you want to. It could
make you smart and successful. These are Just some
OF the ways to increase your intellect. Are you going to
try them out or are you going to be lazy?
, , ,
OUC Score Point 3
Introduction and topic are evident.
Text-based facts are presented in a logical progression.
Text-based facts are presented in a logical progression. Transitions link ideas. Conclusion is apparent.
Transitions link ideas.
Transitions link ideas.
Transitions link ideas.

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Grade 8 WRITING Section 1

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Grade: 18 Section: S1 Form: 1

Item: 1



think as well. Another thing is, get
alot of sleep and exercise cause
you'll be more alent and ready
to learn, cause your brain is
constantly changing, and if your learning
its constantly graveing so you need to
be active and get steep so it will
change in a positive way. The most
important thing to expand your
brain and make it work harder
is to focus and dedicate your-
self to what your learning and
challenge yatrself as much as
possible by learning stuff thom
a higher grade level or age and
even reading will help train to
thinh and clear out your brain
So you can learn new things
and help you minh cause
a human has 10000 thoughts
even reading will help type to think and clear out your brain so you can learn new things and help you think cause a human has noppo thoughts aciday so you need to able to

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Grade: 18 Section: S1 Form: 1 Item: 1

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Approximate the second second

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6	lear out you brain and think.
	OUC Score Point 2
	Introduction is incomplete and topic is not clearly stated. Some text-based facts, details, and examples are presented in random fashion. Lacks transitions. Lacks a conclusion.
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Form: 1





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Poople can read to increase their brain power
and to learn People learn by doing thing like
work and listing. To increase your brain
Power you need to do defrent
thing, And bou need to do suf you
don't no set and learn how to do it.
So you can learn of increase your brain
Power by more thing you do. It is 5000
an was better if sou no + more + hen
not a lot. If you don't up ix not then
you can learn more. by doing
thing you ever done be before.
And if you don't set it risht the
First time you can do it a sin. or
You can do something defrent but
do something you don't no how
to do. So you contearn how to do it.

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Grade: 18 Section: S1 Item: 1



FR you are yours you ear
leare for when you get Older.
So you nowhat you are doing go
you don't have to ask someone.
That no it if they tell you ent
Boing to learn anything.
OUC Score Point 1
Lacks logical direction. No evidence of organizational structure.
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Doc ID: 1570677347 Grade: 18

Section: S1

