## **Component 1: Behavior Expectations**

#### • Kirby Elementary Behavior Expectation Matrix Sample

This one page sample lists behavior expectations in multiple settings.

**CLICK HERE TO VIEW.** 

#### • Student Expectation Sample

This resource, in the form of a school pamphlet, contains an elementary student handbook sample, parent letter, a school pledge, and student consequence assignment.

CLICK HERE TO VIEW.

## Positive Behavioral Interventions and Supports information

A description of Primary Prevention in School-wide Positive Behavioral Interventions and Supports (PBIS) details the process and practices for people who are learning about this topic. Included are core principles, expectations and numerous examples of products and materials helpful to implementation.

CLICK HERE TO VIEW.

#### • Teacher Handbook Sample

This is an example of a Positive Behavior Support, handbook, developed for a high school; includes definitions, goals, achievement recognition, discipline procedures, sample lesson plans, behavior matrix, and example templates.

CLICK HERE TO VIEW.

# **Component 2: Classroom Strategies for Managing Behavior**

### Oklahoma Tiered Intervention System of Support (OTISS)

OTISS, the Oklahoma Tiered Intervention System of Support, is Oklahoma's intervention model for identifying and addressing academic and behavioral difficulties that interfere with student success.

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#### • National Center on Intensive Intervention

The National center is part of the American Institutes for Research (AIR). Their Website provides behavioral intervention resources and tools.

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#### Good Behavior Game

The Good Behavior Game is an evidence-based behavioral classroom management strategy that helps children learn how to work together to create a positive learning environment. The teambased approach uses peer encouragement to help children follow rules and learn how to be good students. It also enables teachers to build strong academic skills and positive behaviors among students.

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#### • Technical Assistance Center on Social Emotional Intervention (TACSEI)

The TACSEI center takes the research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision-makers, caregivers, and service providers apply best practices in the work they do every day. Most of the products are available on the website for immediate view, download and use.

**CLICK HERE TO VIEW.** 

#### Intervention Central

A website with free intervention and assessment resources for educators in grades K-12

**CLICK HERE TO VIEW.** 

### SchoolMentalHealth.org

The SchoolMentalHealth.org Website offers school mental health resources not only for clinicians, but also for educators, administrators, parents/caregivers, families, and students.

CLICK HERE TO VIEW.

#### • Challenging Kids, Inc.

A collaborative project of Leslie E. Packer, Ph.D. and Sheryl K. Pruitt, M.Ed. ET/P, both are professionals working with children and teens with a variety of neurological disorders. Their book is called <u>Challenging Kids</u>, <u>Challenged Teachers</u>: <u>Teaching Students with Tourette's</u>, <u>Bipolar Disorder</u>, Executive Dysfunction, OCD, ADHD, and More

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# **Component 3: Classroom Routines for Promoting Positive Behavior**

## Universal Positive Behavioral Support in the Classroom

A guidance document by Dr. Lori Newcomer, University of Missouri, compiled from materials developed by the IRIS Center at Vanderbilt University Research to Practice Instructional Strategies CLICK HERE TO VIEW.

Dr. Newcomer's <u>Classroom Organization and Management Planning Guide</u> provides a compact comprehensive reference guide for creating a classroom system of positive behavior support.

**CLICK HERE TO VIEW.** 

#### New Jersey Positive Behavior Support (NJPBIS)

New Jersey Positive Behavior Support in Schools (PBSIS) is a collaboration project between the New Jersey Department of Education, Office of Special Education Programs and Boggs Center, Rutgers Robert Wood Johnson Medical School. The purpose of the NJ PBSIS initiative is to build capacity among school personnel to create proactive and positive school systems.

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## • The National Education Association (NEA)

NEA is the nation's largest professional employee organization, is committed to advancing the cause of public education. The NEA Website provides articles, resources and teaching strategies for teachers to use in their classroom. The Website also offers advice and support.

CLICK HERE TO VIEW.

