

Date:		Person conducting interview:	
School district:		Name of school personnel:	
Building/site:		Position of school personnel:	

Indicator:	Question:	Comments:
LSA# 13	1. How do you or parents make a referral for evaluation if a child is suspected of having a disability and needs special education?	
LSA# 17	2. Describe referral and program options available for children in kindergarten through second grade who are experiencing reading or behavior problems in school.	
LSA# 13	3. Explain who is involved in review of existing information and how it is used to determine what evaluations are needed?	
LSA# 13	4. What are your roles and responsibilities as a member of the multidisciplinary evaluation and eligibility team?	
LSA# 9	5. Who usually serves as the qualified examiner?	
LSA#13		
LSA# 11	6. How is the evaluation information shared/provided to parents? How are parents involved in the evaluation and eligibility process for special education?	
LSA# 18	7. Who usually attends IEP meetings in your school?	
LSA# 19		
LSA# 18	8. How is each child's IEP made accessible to all personnel responsible for it's implementation and everyone informed of their specific responsibilities?	
LSA# 19	9. What role do administrators play in decisions about special education and programs for individual children in your school?	
LSA# 26	10. What assistance, consultation, and supports are provided to classroom teachers of students with disabilities served in the regular setting?	

LSA# 27	11. How are decisions made regarding participation in the State and district assessment program for all students?	
LSA# 27	12. How are decisions made regarding which children need accommodations or modifications to participate in the assessment program?	
LSA# 29	13. How are decisions made regarding which children will participate in alternate assessments?	
LSA# 4	14. If related services, supplementary aids/services, supports, or assistive technology are needed but not available at the time of the IEP meeting, what arrangements or determinations will be made? How will the team document this need?	
LSA# 19		
LSA# 19	15. If a child needs psychological and behavioral services, how is this addressed?	
LSA# 26	counseling	
LSA# 30	psychological evaluation and services	
	functional behavioral assessments	
	behavior plans and intervention services	
LSA# 4	16. If related services or other interventions and services are provided by referral to outside agencies, how is this documented on the IEP?	
	How is service provision monitored by the school?	