

Title I Part C: Migrant Education Assurances

A school district that chooses to implement a Migrant program assures the Oklahoma State Department of Education, concerning the project described in this application, that:

1. The project is based upon an annual assessment of educational needs that identifies students who are failing or at-risk of failing the state's content standards and student performance standards.
2. The LEA shall have flexibility in determining activities with funds under this part. Funds shall be used to meet identified needs of migrant children that result from their migratory lifestyle. The LEA shall design and implement such activities in consultation with parents of migratory children.
3. The LEA will make appropriate provisions for service to eligible migratory children attending private elementary and secondary schools within an attendance area of a public school district.
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency, and that control of those funds and title to property acquired with them will be in a public agency that will administer those funds and property.
5. The LEA will coordinate its project with other state, local, and federal programs to more effectively serve migrant children to avoid providing duplicate services or supplanting other sources of funds with migrant funds.
6. The project will keep records and provide timely information to the State Education Agency (SEA) and/or federal sponsoring agency as may be required for program evaluation. The LEA will also provide for audit of program funds as mandated.
7. The project will transfer the education and health records of the migratory children participating in the state program in accordance with state and federal statutes, regulations, guidelines, policies, and program directives.
8. The LEA will annually review its program effectiveness in improving student performance. The LEA shall identify any students who have not shown substantial progress toward meeting the desired outcome of the project after two years in the program. The LEA will then assess the student needs and modify the project to meet the needs.
9. The LEA will allocate time and resources for frequent and regular coordination of the curriculum with the regular classroom instructional program and will establish maximum coordination with programs designed to address children with handicapping conditions or those with limited English proficiency (LEP).
10. The LEA will be responsible for day to day recruiting in its attendance area by identifying and determining eligibility of migrant children, completing Certificates of Eligibility (COE), and providing home to school liaison. The LEA in cooperation with the SEA will develop a written plan for identification and recruitment of eligible migrant children.

11. This project will be carried out in school sites which meet Title I comparability requirements. The demonstration of comparability will be made as defined in P.L. 107-110.
12. This project will be carried out in accordance with Title I regulations demonstrating maintenance of effort requirements.
13. The project will develop written policies in consultation with parents to ensure parents' involvement in the planning, design, and implementation of the migrant program.
14. The project will form a Parent Advisory Council (PAC), to allow input from migrant parents into the design, needs, and evaluation of current or future projects.