

5th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening

Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.

Reading

Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.

Students will be active speakers and listeners.

Students will ask and answer questions in pairs, groups, and whole class settings.

Writing

Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.

Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience.

Standard 2. Reading Process/Writing Process

Students will use a variety of recursive reading and writing processes to produce and consume texts.

Reading

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.

Students will identify genre, connect and respond to texts, and provide an objective summary, including main idea and supporting details.

Students will make inferences and use evidence from the text to support their analyses.

Writing

Students will develop and strengthen writing by engaging in a recursive process which includes **prewriting, drafting, revising, editing, and publishing.**

Students will use a recursive writing process to write for multiple purposes in all modes with a focus on narrative.

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Standard 3. Vocabulary Students will expand their working vocabulary to effectively understand and communicate.
Reading Students will expand vocabulary through reading, word study, and class discussion.
Students will use context clues, word origins, and word parts (affixes, roots, stems). Students will recognize words with multiple meanings. Students will apply knowledge of vocabulary to deepen understanding of text.
Writing Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.
Students will apply knowledge of word parts and domain- specific words to provide coherence in writing. Students will use figurative language to develop ideas.
Standard 4. Critical Reading/Critical Writing Students will apply critical thinking skills to reading and writing.
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.
Students will use close reading strategies (multiple readings, annotation) on grade-level literary and informational texts. Students will identify author's purpose and compare and contrast characters and events. A. Literary Students will analyze the effect of sound devices and literary elements , focusing on point of view, simile, metaphor, and theme. B. Informational Students will identify the structure of a text, main idea, and author's use of evidence.
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.
A. Narrative (Grade Level Focus) Students write narratives incorporating techniques of setting, character, conflict, and plot structure. B. Informative Students will introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion. C. Opinion Clearly state an opinion, supported with facts and details. Show relationships among facts, opinions, and supporting details.

5th Grade Oklahoma Academic Standards for ELA July 2015

Standard 5. Language

Students will apply knowledge of grammar and rhetorical style to reading and writing.
(As students progress through grade levels, expectations increase and include the components of previous grade levels.)

Reading

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

Students will explain the function of conjunctions, prepositions, and interjections in general and their effect in particular sentences.

Use verb tense to identify various times, sequences, states, and conditions.

Writing

Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.

Students will identify and use the eight parts of speech in writing with focus on verb tense.

Students will form and use the perfect verb tenses.

Students will form and use verb tense to convey various times, sequences, states, and conditions.

Students will recognize and correct inappropriate shifts in verb tense.

Standard 6. Research

Students will engage in inquiry to acquire, refine, and share knowledge.

Reading

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

Students will record and organize information from a variety of print and/or digital sources.

Writing

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

Students will formulate a viable research question and report findings.

Students will record main idea and supporting details using information from different sources.

Students will quote while accurately referring to sources.

5th Grade Oklahoma Academic Standards for ELA July 2015

Standard 7. Multimodal Literacies

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

Students will identify the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Writing

Students will create multimodal texts to communicate knowledge and develop arguments.

Students will create a visual message that effectively communicates an idea using technology or appropriate media.

Standard 8. Independent Reading and Writing

Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.

Reading

Students will independently read for a variety of purposes and for extended periods of time.
Students will select appropriate texts for specific purposes.

Students will read independently for extended periods of time.

Students will select appropriate texts for specific purposes.

Writing

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

6th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.
Reading Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.
Students will be active speakers and listeners.
Students will participate in and contribute ideas to pairs, groups, and whole class settings.
Writing Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.
Students will give formal and informal presentations in a group or individually, using vocabulary appropriate to audience, content, and purpose.
Standard 2. Reading Process/Writing Process Students will use a variety of recursive reading and writing processes to produce and consume texts.
Reading Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.
Students will identify genre, connect and respond to texts. Students will provide an objective summary, and paraphrase with support.
Students will make inferences and cite textual evidence to support their analyses.
Writing Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing .
Students will use a recursive writing process to write in all modes with a focus on opinion.
Standard 3. Vocabulary Students will expand their working vocabulary to effectively understand and communicate.
Reading Students will expand vocabulary through reading, word study, and class discussion.
Students will use context clues, word origins, and word parts (affixes, roots, stems).
Students will recognize and understand words with multiple meanings.
Students will apply knowledge of vocabulary to deepen understanding of text.
Writing Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.
Students will apply knowledge of word parts and domain- specific words to provide coherence in writing.
Students will use word choice (including figurative language and idioms) to develop ideas.

6th Grade Oklahoma Academic Standards for ELA July 2015

Standard 4. Critical Reading/Critical Writing Students will apply critical thinking skills to reading and writing.	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.	
Students will use close reading strategies (multiple readings, annotation) on grade-level literary and informational texts. Students will identify author's purpose and compare and contrast characters and events.	
A. Literary Students will analyze the effect of sound devices and literary elements, focusing on point of view, simile, metaphor, and theme.	
B. Informational Students will analyze what the text says explicitly and draw inferences using the author's evidence.	
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.	
A. Narrative Students write narratives incorporating techniques of character development, conflict, introduction, resolution and conclusion.	
B. Informative Students will introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion.	
C. Opinion (Grade Level Focus) Clearly state an opinion, supported with facts and details. Show relationships among facts, opinions, and supporting details and include a concluding statement.	

6th Grade Oklahoma Academic Standards for ELA July 2015

Standard 5. Language

Students will apply knowledge of grammar and rhetorical style to reading and writing.
(As students progress through grade levels, expectations increase and include the components of previous grade levels.)

Reading

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

Students will explain the function of pronouns (subjective, objective, possessive).

Recognize simple and compound sentences to signal differing relationships among ideas.

Recognize variations from standard English in others' writing and speaking.

Writing

Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.

Students will identify and use the eight parts of speech in writing with focus on pronouns.

Students will form and use pronouns in the proper case (subjective, objective, possessive).

Students will form and use simple and compound sentences to signal differing relationships among ideas.

Students will use intensive and reflexive pronouns.

Students will recognize and correct inappropriate shifts in pronoun number and person.

Students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Standard 6. Research

Students will engage in inquiry to acquire, refine, and share knowledge.

Reading

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

Students will record and organize information from a variety of primary and secondary sources (print and/or digital).

Writing

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

Students will formulate a viable research question and clearly report findings.

Students will record main idea and supporting details using information from different sources.

Students will quote, paraphrase, and summarize while accurately-referring to sources.

6th Grade Oklahoma Academic Standards for ELA July 2015

Standard 7. Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.
Students will create a text with a combination of visual messages that effectively communicates an idea using technology or appropriate media.
Standard 8. Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
Students will read independently for extended periods of time.
Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

7th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening

Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.

Reading

Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.

Students will be active speakers and listeners.

Student will participate in and contribute to conversations in pairs, groups, and whole class settings by contributing ideas and building on the ideas of others.

Writing

Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.

Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea.

Standard 2. Reading Process/Writing Process

Students will use a variety of recursive reading and writing processes to produce and consume texts.

Reading

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.

Students will identify genre, connect and respond to texts, provide an objective summary, paraphrase parts of the text, and generalize with support.

Students will make inferences and draw conclusions citing relevant textual evidence to support their analyses.

Writing

Students will develop and strengthen writing by engaging in a recursive process which includes **prewriting, drafting, revising, editing, and publishing**.

Students will use a recursive writing process to write in all modes with a focus on informational.

Standard 3. Vocabulary

Students will expand their working vocabulary to effectively understand and communicate.

Reading

Students will expand vocabulary through reading, word study, and class discussion.

Students will use context clues, word origins, and word parts (affixes, roots, stems).

Students will recognize the connotation and denotation of words.

Students will apply knowledge of vocabulary to deepen understanding of text.

7th Grade Oklahoma Academic Standards for ELA July 2015

Writing

Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.

Students will apply knowledge of word parts and domain-specific words to provide coherence in writing.

Students will use word choice (including figurative language and idioms) to develop ideas to achieve a desired effect.

Standard 4. Critical Reading/Critical Writing

Students will apply critical thinking skills to reading and writing.

Reading

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.

Students will use close reading strategies (multiple readings, annotation) on grade-level literary and informational texts. Students will explain author's purpose and compare and contrast themes.

A. Literary Students will analyze the effect of sound devices and literary elements, focusing on irony, symbol, theme, and tone.

B. Informational Students will determine an author's purpose by identifying the claims and supporting evidence.

Students will recognize errors in reasoning.

Writing

Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.

A. Narrative

Students write narratives incorporating techniques of pacing, dialogue, and sensory language.

B. Informative (Grade Level Focus)

Students will introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style.

C. Argument

Introduce a claim and organize reasons and evidence, using credible sources. Show relationships among claim, reasons, and evidence. Include a concluding statement that follows logically from the information presented.

Standard 5. Language

Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)

Reading

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

Students will explain the function of prepositional phrases and clauses (dependent and independent) in general and their effect in specific sentences.

7th Grade Oklahoma Academic Standards for ELA July 2015

Recognize simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Recognize and correct misplaced and dangling modifiers.

Writing

Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.

Students will identify and use prepositional phrases and clauses (dependent and independent) writing.

Students will form and use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Standard 6. Research

Students will engage in inquiry to acquire, refine, and share knowledge.

Reading

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

Students will evaluate resources from both primary and secondary sources (print and/or digital).

Students will follow ethical and legal guidelines for collecting and recording information.

Writing

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

Students will formulate a viable research question and report findings clearly and concisely, using a thesis statement.

Students will record main ideas and supporting details using information from different sources.

Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.

Standard 7. Multimodal Literacies

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

Students will compare and contrast the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Writing

Students will create multimodal texts to communicate knowledge and develop arguments.

Students will select, organize, or produce multimedia texts to complement and extend meaning for a selected topic.

7th Grade Oklahoma Academic Standards for ELA July 2015

Standard 8. Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
Students will read independently for extended periods of time. Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

8th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening

Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.

Reading

Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.

Students will be active speakers and listeners.

Students will participate in and contribute to conversations in pairs, groups, and whole class settings by contributing ideas, building on and questioning the ideas of others.

Writing

Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.

Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.

Standard 2. Reading Process/Writing Process

Students will use a variety of recursive reading and writing processes to produce and consume texts.

Reading

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.

Students will identify genre, connect and respond to texts, summarize, paraphrase, and generalize.

Students will make inferences and draw conclusions by citing textual evidence that most strongly supports their analyses.

Writing

Students will develop and strengthen writing by engaging in a recursive process which includes **prewriting, drafting, revising, editing, and publishing**.

Students will use a recursive writing process to write in all modes with a focus on argument.

Standard 3. Vocabulary

Students will expand their working vocabulary to effectively understand and communicate.

Reading

Students will expand vocabulary through reading, word study, and class discussion.

Students will understand word origins, and word parts (affixes, roots, stems).

Students will recognize and understand the connotation and denotation of words.

Students will apply knowledge of vocabulary to deepen understanding of text.

8th Grade Oklahoma Academic Standards for ELA July 2015

Writing Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.
Students will apply knowledge of word parts and domain-specific words to provide coherence in writing.
Students will use word choice (including figurative language, idioms, and analogies) to develop ideas to achieve a desired effect.
Standard 4. Critical Reading/Critical Writing Students will apply critical thinking skills to reading and writing.
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.
Students will use close reading strategies (multiple readings, annotation) on grade-level literary and informational texts. Students will explain author's purpose and compare and contrast themes.
A. Literary Students will analyze the effect of sound devices and literary elements, focusing on irony, symbol, theme, and tone.
B. Informational Students will determine a main idea of a text and provide a summary, including how an author responds to conflicting evidence and viewpoints.
Students will recognize errors in reasoning.
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.
A. Narrative Students write narratives incorporating techniques of point of view and narration.
B. Informative Students will introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style.
C. Argument (Grade Level Focus) Introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidence, using credible sources. Show relationships among claim, reasons, and evidence. Include a concluding statement that follows logically from the information presented.
Standard 5. Language Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
Students will explain the function of verbals (gerunds, participles, infinitives) in general and their effect in particular sentences.

8th Grade Oklahoma Academic Standards for ELA July 2015

Recognize the use of active and passive voice.

Recognize and correct inappropriate shifts in verb tense.

Writing

Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.

Students will identify and use verbals (gerunds, participles, infinitives) in writing.

Students will form and use verbs in the active and passive voice.

Students will form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

Standard 6. Research

Students will engage in inquiry to acquire, refine, and share knowledge.

Reading

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

Students will evaluate and select relevant resources from both primary and secondary sources (print and/or digital).

Students will follow ethical and legal guidelines for collecting and recording information.

Writing

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

Students will formulate a viable research question and report findings clearly and concisely, using a well-developed thesis statement.

Students will record main ideas and supporting details using information from different sources.

Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.

Standard 7. Multimodal Literacies

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

Students will analyze and evaluate the effectiveness of techniques used in written, oral, visual, digital, non-verbal, and interactive texts with a focus on persuasion and argument.

8th Grade Oklahoma Academic Standards for ELA July 2015

Writing Students will create multimodal texts to communicate knowledge and develop arguments.
Students will select, organize, or produce visual images, messages, and meanings that encompass different points of view.
Standard 8. Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
Students will read independently for extended periods of time. Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

9th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening

Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.

Reading

Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.

Students will be active speakers and listeners.

Students will participate in and contribute to conversations in pairs, groups, and whole class settings by contributing ideas, building on and questioning the ideas of others.

Writing

Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.

Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.

Standard 2. Reading Process/Writing Process

Students will use a variety of recursive reading and writing processes to produce and consume texts.

Reading

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.

Students will identify genre, connect and respond to texts, summarize, paraphrase, generalize, and synthesize texts.

Students will make logical inferences and cite thorough evidence from the text to support their analyses.

Historical and cultural perspectives may focus on works from American, British, and/or world literature.

Writing

Students will develop and strengthen writing by engaging in a recursive process which includes **prewriting, drafting, revising, editing, and publishing**.

Students will use a recursive writing process to write in all modes with a focus on narrative and informational.

Standard 3. Vocabulary

Students will expand their working vocabulary to effectively understand and communicate.

Reading

Students will expand vocabulary through reading, word study, and class discussion.

Students will apply knowledge of vocabulary including connotation and denotation to explain the effect of an author's word choice.

Students will apply knowledge of vocabulary to deepen understanding of text.

9th Grade Oklahoma Academic Standards for ELA July 2015

Writing Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.
Students will produce writing that incorporates figurative language, idioms, and analogies to expand on ideas to achieve a desired effect.
Standard 4. Critical Reading/Critical Writing Students will apply critical thinking skills to reading and writing.
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.
Students will use a variety of strategies to analyze grade-level literary and informational texts. Students will evaluate the purpose and historical, cultural, and/or global significance of a text.
A. Literary Students will analyze text for sound devices, character development, archetypes, theme, and tone. Students will interpret how themes are connected across texts.
B. Informational Students will analyze how the author develops a claim over the course of a work, assessing the reasoning and evidence.
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.
A. Narrative (Grade Level Focus) Students write nonfiction narratives such as memoir. B. Informative (Grade Level Focus) Students will objectively introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style. C. Argument Introduce claim(s), recognize and distinguish from alternate or opposing claims, and organize reasons and evidence, using credible sources. Show relationships among claim, reasons, and evidence. Include a concluding statement that follows logically from the information presented and supports the argument.
Standard 5. Language Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
Students will explain the function of parallel structure, various types of phrases (appositive, adjectival, adverbial, participial, prepositional) and clauses (independent, dependent, adverbial) to convey specific meanings. Explain the function of active and passive voice.

9th Grade Oklahoma Academic Standards for ELA July 2015

Writing Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.
Students will identify and use parallel structure.
Students will identify and use various types of phrases (appositive, adjectival, adverbial, participial, prepositional) and clauses (independent, dependent; adverbial) to convey specific meanings and add variety and interest to writing or presentations.
Standard 6. Research Students will engage in inquiry to acquire, refine, and share knowledge.
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
Students will evaluate and select the most relevant resources from both primary and secondary sources (print and/or digital).
Students will follow ethical and legal guidelines for collecting and recording information.
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.
Students will communicate findings clearly using a well- developed thesis statement.
Students will record supporting details and information from more complex sources.
Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
Standard 7. Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
Students will determine the tools and techniques used to achieve the intended purpose in written, oral, visual, digital, non-verbal, and interactive texts.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.
Students will create multimedia products to engage specific audiences.

9th Grade Oklahoma Academic Standards for ELA July 2015

Standard 8. Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
Students will read independently for extended periods of time. Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

10th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.
Reading Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.
Students will be active speakers and listeners.
Students will engage in discourse in pairs, groups, and whole class settings to acquire, refine, and share knowledge.
Writing Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.
Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.
Standard 2. Reading Process/Writing Process Students will use a variety of recursive reading and writing processes to produce and consume texts.
Reading Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.
Students will identify genre, connect and respond to texts, summarize, paraphrase, generalize, and synthesize texts.
Students will make logical inferences and cite thorough evidence from the text to support their analysis.
Historical and cultural perspectives may focus on works from American, British, and/or world literature.
Writing Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing .
Students will use a recursive writing process to write in all modes with a focus on argument and informational.
Standard 3. Vocabulary Students will expand their working vocabulary to effectively understand and communicate.
Reading Students will expand vocabulary through reading, word study, and class discussion.
Students will analyze diction, connotation, and denotation to critique and evaluate the author's word choice.
Students will apply knowledge of vocabulary to deepen understanding of text.
Writing Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.
Students will produce writing that incorporates figurative language, idioms, analogies, and allusions to expand on ideas to achieve a desired effect.

10th Grade Oklahoma Academic Standards for ELA July 2015

Standard 4. Critical Reading/Critical Writing Students will apply critical thinking skills to reading and writing.
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.
Students will use a variety of strategies to analyze grade-level literary and informational texts. Students will evaluate the purpose and historical, cultural, and/or global significance of a text.
A. Literary Students will analyze text for sound devices, character development, archetypes, theme, and tone. Students will interpret how themes are connected across texts.
B. Informational Students will analyze how an author develops claims and counterclaims over the course of a work.
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.
A. Narrative Students write narratives embedded in other modes as appropriate.
B. Informative (Grade Level Focus) Students will objectively introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style.
C. Argument (Grade Level Focus) Introduce precise claim(s) and distinguish them from alternate or opposing claims. Provide sufficient evidence to develop balanced arguments using credible sources. Use words, phrases, and clauses to connect claims, counterclaims, evidence, and commentary to create a cohesive argument. Include a concluding statement that follows logically from the information presented and supports the argument.
Standard 5. Language Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
Students will explain the function of parallel structure, various types of phrases (noun, verb, absolute) and clauses (noun, relative) to convey specific meanings.
Writing Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.
Students will identify and use various types of phrases (noun, verb, absolute) and clauses (noun, relative) to convey specific meanings and add variety and interest to writing or presentations.

10th Grade Oklahoma Academic Standards for ELA July 2015

Standard 6. Research Students will engage in inquiry to acquire, refine, and share knowledge.
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
Students will evaluate, select, and synthesize the most relevant resources from both primary and secondary sources (print and/or digital).
Students will follow ethical and legal guidelines for collecting and recording information.
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.
Students will integrate findings clearly using a well-developed thesis statement.
Students will document supporting details and information from more complex sources.
Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
Standard 7. Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
Students will analyze the tools and techniques used to achieve the intended purpose in written, oral, visual, digital, non-verbal, and interactive texts.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.
Students will investigate, critique, and present the sources of a multimedia presentation or production.
Standard 8. Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
Students will read independently for extended periods of time.
Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

11th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.
Reading Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.
Students will be active speakers and listeners.
Students will engage in discourse in pairs, groups, and whole class settings to acquire, refine, and share knowledge.
Writing Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.
Students will make formal and informal presentations in a group or individually by engaging in discourse and collaboration.
Standard 2. Reading Process/Writing Process Students will use a variety of recursive reading and writing processes to produce and consume texts.
Reading Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.
Students will identify genre, connect and respond to texts, summarize, paraphrase, generalize, and synthesize texts.
Students will make logical inferences and cite specific, thorough evidence from the text to support their analyses.
Historical and cultural perspectives may focus on works from American, British, and/or world literature.
Writing Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing.
Students will use a recursive writing process to write in multiple modes: argument, informational, and narrative, blending when appropriate.
Standard 3. Vocabulary Students will expand their working vocabulary to effectively understand and communicate.
Reading Students will expand vocabulary through reading, word study, and class discussion.
Students will critique and evaluate how the author's word choice impacts the message.
Students will apply knowledge of vocabulary to deepen understanding of text.
Writing Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.
Students will produce writing that incorporates figurative language, idioms, analogies, and allusions to expand on ideas to achieve a desired effect.

11th Grade Oklahoma Academic Standards for ELA July 2015

Standard 4. Critical Reading/Critical Writing Students will apply critical thinking skills to reading and writing.
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.
Students will use a variety of strategies to analyze grade-level literary and informational texts. Students will evaluate the purpose and historical, cultural, and global significance of a text.
A. Literary Students will evaluate texts for the significance of figurative language and sound devices, tone, and theme. Students will interpret how themes are connected across texts.
B. Informational Students will evaluate the effectiveness of an author's argument, structure, and evidence.
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.
A. Narrative Students write narratives embedded in other modes as appropriate.
B. Informative Students will objectively introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style.
C. Argument Introduce precise, informed claims(s) and distinguish them from alternate or opposing claims. Organize claims, counterclaims, and evidence in a way that provides a logical sequence for the entire argument. Provide the most relevant evidence to develop balanced arguments using credible sources. Use words, phrases, clauses, and varied syntax to connect all parts of the argument and create cohesion. Include a concluding statement that follows logically from the information presented and supports the argument. (Blending of all modes in grade 11)
Standard 5. Language Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
Students will refine their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and manipulate style.
Writing Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.
Students will refine their use of Standard American English, grammar, mechanics, and usage through writing and other modes of communication to convey specific meanings and add variety and interest to writing or presentations.

11th Grade Oklahoma Academic Standards for ELA July 2015

Standard 6. Research Students will engage in inquiry to acquire, refine, and share knowledge.
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
Students will evaluate, select, and synthesize the most relevant resources from both primary and secondary sources (print and/or digital).
Students will follow ethical and legal guidelines for collecting and recording information.
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.
Students will integrate findings clearly using a well-developed thesis statement.
Students will document and integrate supporting details and information from more complex sources.
Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
Standard 7. Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
Students will analyze and evaluate the various ways visual image-makers construct arguments in written, oral, visual, digital, non-verbal, and interactive texts.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.
Students will design and develop multimedia texts for global communities to meet a variety of purposes.
Standard 8. Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
Students will read independently for extended periods of time.
Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

12th Grade Oklahoma Academic Standards for ELA July 2015

Standard 1. Speaking and Listening Students will speak and listen in a variety of situations, including but not limited to responses to reading and writing.
Reading Students will engage in discourse in pairs, groups, and whole class discussion to acquire, refine, and share knowledge of print and non-print texts.
Students will be active speakers and listeners.
Students will engage in discourse in pairs, groups, and whole class settings to acquire, refine, and share knowledge.
Writing Students will engage in discourse and collaborate in pairs, groups, and whole class discussion to create individual and group projects and presentations.
Students will make formal and informal presentations in a group or individually by engaging in discourse and collaboration.
Standard 2. Reading Process/Writing Process Students will use a variety of recursive reading and writing processes to produce and consume texts.
Reading Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives.
Students will identify genre, connect and respond to texts, summarize, paraphrase, generalize, and synthesize texts.
Students will make logical inferences and cite specific, thorough evidence from the text to support their analyses.
Historical and cultural perspectives may focus on works from American, British, and/or world literature.
Writing Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing .
Students will use a recursive writing process to write in multiple modes: argument, informational, and narrative, blending when appropriate.
Standard 3. Vocabulary Students will expand their working vocabulary to effectively understand and communicate.
Reading Students will expand vocabulary through reading, word study, and class discussion.
Students will critique and evaluate how the author's word choice impacts the message.
Students will apply knowledge of vocabulary to deepen understanding of text.
Writing Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.
Students will produce writing that incorporates figurative language, idioms, analogies, and allusions to expand on ideas to achieve a desired effect.

12th Grade Oklahoma Academic Standards for ELA July 2015

Standard 4. Critical Reading/Critical Writing Students will apply critical thinking skills to reading and writing.
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres from a variety of historical, cultural, and global perspectives.
Students will read closely from complex literary and informational text, evaluate purpose as well as the historical, cultural, and global significance. Students will analyze the literary elements and text structure. Finally, students will engage in comparing and contrasting, interpreting, and evaluating texts.
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and a voice appropriate to the situation.
A. Narrative Students write narratives embedded in other modes as appropriate.
B. Informative Students will objectively introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style.
C. Argument Introduce precise informed claim(s) and distinguish them from alternate or opposing claims. Organize claims, counterclaims, and evidence in a way that provides a logical sequence for the entire argument. Provide the most relevant evidence to develop balanced arguments using credible sources. Use words, phrases, clauses, and varied syntax to connect all parts of the argument and create cohesion. Include a concluding statement that follows logically from the information presented and supports the argument.
(Blending of all modes in grade 12)
Standard 5. Language Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and manipulate style.
Writing Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.
Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing and other modes of communication to convey specific meanings and add variety and interest to writing or presentations.

12th Grade Oklahoma Academic Standards for ELA July 2015

Standard 6. Research Students will engage in inquiry to acquire, refine, and share knowledge.
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
Students will follow ethical and legal guidelines for collecting and recording information.
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.
Students will integrate evidence, summarize and paraphrase, and cite sources to create projects and presentations for multiple purposes.
Students will document and integrate supporting details and information from more complex sources.
Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
Standard 7. Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
Students will evaluate and analyze written, oral, visual, digital, non-verbal, and interactive texts in order to draw conclusions and defend arguments.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.
Students will create multimedia texts (including non-print and digital) to communicate knowledge and defend arguments.
Standard 8. Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal, for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
Students will read independently for extended periods of time.
Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
Students will write independently for extended periods of time.
Students will vary their modes of expression to suit audience and task.