

Oklahoma School Testing Program
Core Curriculum Tests
Performance-Level Descriptors
End-of-Instruction U.S. History

Advanced: Students consistently demonstrate superior performance of challenging subject matter of all the measured standards and objectives in the U.S. History Oklahoma C³ framework, including the most challenging kinds of analysis, synthesis, evaluation, and prediction. Students scoring at the Advanced performance level consistently use social studies terminology correctly and are able to apply key concepts and process skills*. They make logical and sophisticated interpretations of evidence, clearly explain cause and effect, and demonstrate a thorough understanding of the chronology of historical events and the complex interrelationships among them. They can recognize even the most subtle bias. They are able to compare and contrast and can distinguish between fact and opinion.

Proficient: Students demonstrate mastery over appropriate subject matter of all measured standards and objectives in the U.S. History Oklahoma C³ framework, including analysis, synthesis, evaluation, and prediction. Proficient students are ready for the next course or level of education, as applicable. Students scoring at the Proficient performance level demonstrate a general ability to apply the key concepts and process skills*. They typically make clear and logical interpretations of evidence, explain cause and effect, and show general knowledge of the chronology of historical events and the interrelationships among them. They can recognize bias, compare and contrast, and distinguish between fact and opinion.

Limited Knowledge: Students demonstrate partial mastery of the essential knowledge and skills expected of all measured standards and objectives included in the U.S. History Oklahoma C³ framework, including analysis, synthesis, evaluation, or prediction. Students scoring at the Limited Knowledge performance level demonstrate an inconsistent ability to apply the key concepts and process skills*. They often make unclear, illogical, or simple interpretations of evidence, seldom recognize cause and effect, and show limited knowledge of the chronology of historical events and the interrelationships among them. They seldom recognize bias, have difficulty comparing and contrasting, or have difficulty distinguishing between fact and opinion. Students scoring at this level would benefit from remediation in U.S. History.

Unsatisfactory: Students have not performed at least at the Limited Knowledge level and will likely require remediation.

*(e.g., analysis, synthesis, evaluation, prediction, assessment, explaining cause and effect, recognizing bias, comparing/contrasting, distinguishing between fact and opinion)