

**OKLAHOMA STATE DEPARTMENT OF EDUCATION
SANDY GARRETT
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**

COMPLIANCE REVIEW: SPECIAL EDUCATION PROGRAMS

SCHOOL DISTRICT/AGENCY:

Stillwater Public School District

TEAM MEMBERS:

Kathryn Crutchfield Coordinator, OSDE-SES
Lydia Vaquera Coordinator, OSDE-SES

COUNTY:

Payne

DATE OF REVIEW:

December 11, 2009

I. INTRODUCTION:

Local educational agencies (LEAs) must adopt policies and procedures consistent with State and federal requirements and are responsible for implementing programs that comply with the Individuals with Disabilities Education Act (IDEA) Part B. General supervision of LEAs is carried out at the state level. The Oklahoma State Department of Education (OSDE), Special Education Services (SES) conducted an on-site concern-specific compliance review on December 11, 2009. The OSDE-SES reviewed the following area(s): private schools (proportionate share of funds) and educational interpreters for the deaf.

The compliance review consisted of personnel interviews, along with a review of documentation regarding the LEA's requirements for children with disabilities enrolled by their parents in private schools, and verification of qualified educational interpreters for the deaf.

Stillwater Public School District is an independent school district serving 806 children with disabilities, ages three through 21, as reported on their October 2008, Child Count Report.

II. AREAS THAT REQUIRE CORRECTIVE ACTIONS AND IMPROVEMENT:

1) Area of Noncompliance: None

OSDE Findings:

None

Improvements Required:

None

III. ASSURANCE STATEMENT:

Assurance Statement with superintendent's signature required.

Within 30 days of the receipt of this report, Stillwater Public School District must submit a signed, written assurance statement to this office.

Content: *"This district will continue to be in compliance with the Individuals with Disabilities Education Act (IDEA) Part B and applicable State and federal regulations and assist in developing strategies to improve results for children with disabilities. In addition, this district will also continue to provide a free appropriate public education (FAPE) in the least restrictive environment, with parent participation, and in accordance with procedural safeguards under IDEA Part B."*

IV. OTHER INFORMATION:

Subsequent monitoring activities may be initiated as necessary to ensure the LEA's compliance is consistent with policies, procedures, and regulations and in accordance with the state educational agency's responsibilities required by 34 CFR § 300.149.

Under the Open Records Act, it may be necessary for the LEA or the OSDE to provide access to this public document upon request. In the event that the OSDE receives such a request, it will seek to protect, to the extent provided by law, personally identifiable information, which, if released, could constitute an unwarranted invasion of privacy and confidentiality.

In accordance with 34 CFR § 300.212, Public Information, the LEA will make such public documents, relating to the eligibility of the agency under IDEA Part B, available to the parents of children with disabilities and to the general public, as necessary.