

Comparing Terms- 4 Formats

- Variety
- Student directed but requires guidance
- Very Structured

Overview: Students compare terms from the Academic Notebook. This helps students maintain focus on the same general characteristics.

Sentence Stems

Procedure: Students complete sentences. First, the students complete sentences that show similarities between the two terms; then, they fill in sentences of the terms' differences.

Example:

<p>_____ and _____ are <i>similar</i> because they both</p> <ul style="list-style-type: none">• _____• _____• _____ <p>_____ and _____ are <i>different</i> because</p> <ul style="list-style-type: none">• _____ is _____, but _____ is _____• _____ is _____, but _____ is _____• _____ is _____, but _____ is _____
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Monarchy and **dictatorship** are similar because they both

- are forms of government.
- are governments with major power given to one person.
- Have examples from history in which the powerful person was a tyrant.

Monarchy and **dictatorship** are different because

- in a *monarchy*, the ruler is often in power because of heritage, but in a *dictatorship*, the ruler often comes to power through force or coercion.
- in *monarchies* today, the rulers are often perceived to be loved by the people, but in *dictatorships*, the rulers are often feared and hated by the people.
- A *monarchy* can coexist with a representative government, but a *dictatorship* often is a police state.

Venn Diagrams

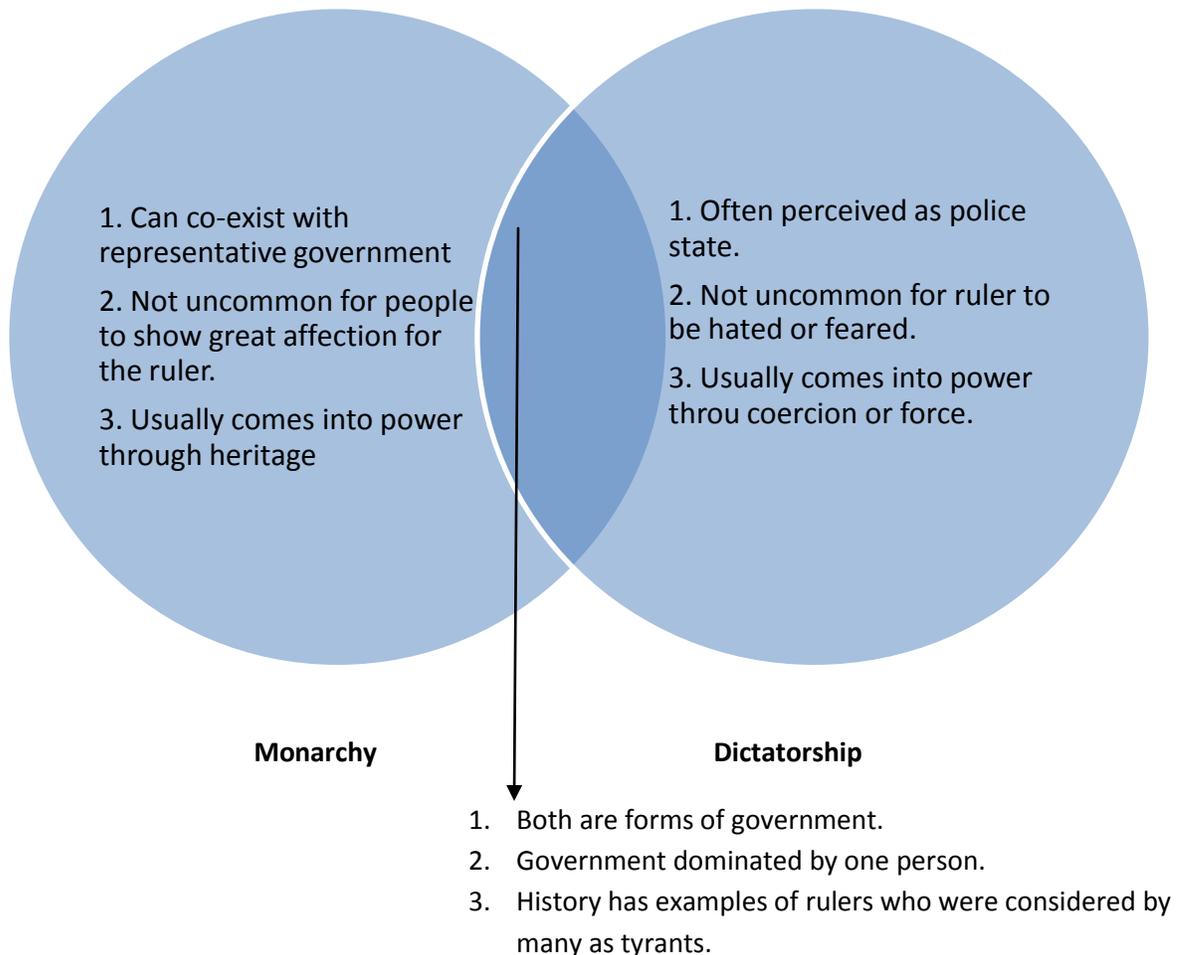
- Student directed but requires guidance in differences in same characteristic
- Very Structured

Overview: Students compare terms from the Academic Notebook. This graphic organizer helps students maintain focus on the same general characteristics.

Sentence Stems

Procedure: Students first put differences in the two outer circles – where they intersect, the commonalities are placed.

Example:



Double Bubble

- Structured
- Student directed; some direction

Overview: This is a graphic organizer like the Venn. Students are entering information into a format that is very visible.

Procedure: Students identify two items to compare. They number the “difference” bubbles to ensure they are focusing on general characteristics.

