District Determination, 2012-2013

County Name: ***Adair***

District: Cave Springs

Total Student Enrollment*: 162*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 43*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*4.00%*	*0.20%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cave Springs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Dahlonegah

Total Student Enrollment*: 145*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 36*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*75.00%*	*3.75%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Dahlonegah

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Greasy

Total Student Enrollment*: 44*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 17*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Greasy

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Maryetta

Total Student Enrollment*: 682*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 153*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Maryetta

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Peavine

Total Student Enrollment*: 148*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 43*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Peavine

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Rocky Mountain

Total Student Enrollment*: 180*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 27*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*94.74%*	*4.74%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Rocky Mountain

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Skelly

Total Student Enrollment*: 53*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 15*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Skelly

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Stilwell

Total Student Enrollment*: 1404*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 298*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*99.12%*	*4.96%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stilwell

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Watts

Total Student Enrollment*: 377*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 69*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*50.00%*	*2.50%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Watts

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Westville

Total Student Enrollment*: 1162*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 134*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Westville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Adair***

District: Zion

Total Student Enrollment*: 330*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 60*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Zion

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Alfalfa***

District: Burlington

Total Student Enrollment*: 156*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 34*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*87.50%*	*4.38%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Burlington

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Alfalfa***

District: Cherokee

Total Student Enrollment*: 338*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 62*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cherokee

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Alfalfa***

District: Timberlake

Total Student Enrollment*: 249*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 49*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Timberlake

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Atoka***

District: Atoka

Total Student Enrollment*: 828*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 198*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Atoka

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Atoka***

District: Caney

Total Student Enrollment*: 251*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 54*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Caney

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Atoka***

District: Harmony

Total Student Enrollment*: 228*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 63*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Harmony

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Atoka***

District: Lane

Total Student Enrollment*: 249*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 79*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lane

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Atoka***

District: Stringtown

Total Student Enrollment*: 224*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 63*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*72.73%*	*3.64%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stringtown

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Atoka***

District: Tushka

Total Student Enrollment*: 441*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 83*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tushka

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beaver***

District: Balko

Total Student Enrollment*: 163*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 24*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Balko

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beaver***

District: Beaver

Total Student Enrollment*: 348*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 37*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*50.00%*	*2.50%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Beaver

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beaver***

District: Forgan

Total Student Enrollment*: 178*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 37*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Forgan

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beaver***

District: Turpin

Total Student Enrollment*: 422*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 56*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*36.36%*	*1.82%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Turpin

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beckham***

District: Elk City

Total Student Enrollment*: 2378*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 283*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.36%*	*4.92%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Elk City

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beckham***

District: Erick

Total Student Enrollment*: 273*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 43*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*80.00%*	*4.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Erick

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beckham***

District: Merritt

Total Student Enrollment*: 674*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 82*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Merritt

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Beckham***

District: Sayre

Total Student Enrollment*: 722*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 99*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sayre

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Blaine***

District: Canton

Total Student Enrollment*: 384*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 75*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Canton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Blaine***

District: Geary

Total Student Enrollment*: 393*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 53*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Geary

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Blaine***

District: Okeene

Total Student Enrollment*: 312*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 71*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*85.71%*	*4.29%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Okeene

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Blaine***

District: Watonga

Total Student Enrollment*: 776*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 91*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Watonga

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Achille

Total Student Enrollment*: 308*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 68*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Achille

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Bennington

Total Student Enrollment*: 278*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 94*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*96.77%*	*4.84%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bennington

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Caddo

Total Student Enrollment*: 483*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 98*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Caddo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Calera

Total Student Enrollment*: 652*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 132*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*87.18%*	*4.36%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Calera

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Colbert

Total Student Enrollment*: 901*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 172*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*90.48%*	*4.52%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*96.55%*	*4.83%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Colbert

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Durant

Total Student Enrollment*: 3525*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 595*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*94.29%*	*4.71%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*79.44%*	*3.97%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Durant

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Rock Creek

Total Student Enrollment*: 481*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 109*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*85.71%*	*4.29%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Rock Creek

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Bryan***

District: Silo

Total Student Enrollment*: 838*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 166*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*67.65%*	*3.38%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Silo

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Anadarko

Total Student Enrollment*: 1956*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 226*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Anadarko

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Binger-Oney

Total Student Enrollment*: 354*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 83*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Binger-Oney

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Boone-Apache

Total Student Enrollment*: 561*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 63*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Boone-Apache

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Carnegie

Total Student Enrollment*: 575*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 80*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.12%*	*4.71%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Carnegie

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Cement

Total Student Enrollment*: 250*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 53*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cement

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Cyril

Total Student Enrollment*: 339*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 63*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cyril

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Fort Cobb-Broxton

Total Student Enrollment*: 347*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 41*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*90.00%*	*4.50%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fort Cobb-Broxton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Gracemont

Total Student Enrollment*: 155*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 34*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Gracemont

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Hinton

Total Student Enrollment*: 685*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 86*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*81.25%*	*4.06%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hinton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Hydro-Eakly

Total Student Enrollment*: 470*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 96*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*80.00%*	*4.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*79.17%*	*3.96%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hydro-Eakly

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Caddo***

District: Lookeba Sickles

Total Student Enrollment*: 240*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 39*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lookeba Sickles

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Banner

Total Student Enrollment*: 186*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 19*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Banner

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Calumet

Total Student Enrollment*: 313*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*80.00%*	*4.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*42.86%*	*2.14%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Calumet

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Darlington

Total Student Enrollment*: 240*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 31*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Darlington

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: El Reno

Total Student Enrollment*: 2554*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 391*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.68%*	*4.93%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*66.67%*	*3.33%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: El Reno

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Maple

Total Student Enrollment*: 155*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 19*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Maple

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site: http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Mustang

Total Student Enrollment*: 9584*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 1103*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.95%*	*4.95%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mustang

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Piedmont

Total Student Enrollment*: 3053*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 300*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*81.25%*	*4.06%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Piedmont

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Riverside

Total Student Enrollment*: 177*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*83.33%*	*4.17%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Riverside

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Union City

Total Student Enrollment*: 292*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 45*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*90.91%*	*4.55%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Union City

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Canadian***

District: Yukon

Total Student Enrollment*: 7886*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 915*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.04%*	*4.95%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*92.86%*	*4.64%*
Indicator 13: Secondary Transition	5%	*89.01%*	*4.45%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Yukon

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Ardmore

Total Student Enrollment*: 3126*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 466*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*62.79%*	*3.14%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ardmore

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Dickson

Total Student Enrollment*: 1288*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 189*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.77%*	*4.84%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*91.84%*	*4.59%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Dickson

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Fox

Total Student Enrollment*: 326*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 67*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*93.33%*	*4.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fox

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Healdton

Total Student Enrollment*: 532*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 117*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.74%*	*4.74%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Healdton

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Lone Grove

Total Student Enrollment*: 1545*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 220*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lone Grove

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Plainview

Total Student Enrollment*: 1490*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 231*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Plainview

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Springer

Total Student Enrollment*: 240*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 39*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Springer

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Wilson

Total Student Enrollment*: 498*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 121*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wilson

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Carter***

District: Zaneis

Total Student Enrollment*: 258*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 65*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Zaneis

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Briggs

Total Student Enrollment*: 443*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 68*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Briggs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Grand View

Total Student Enrollment*: 518*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 99*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Grand View

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Hulbert

Total Student Enrollment*: 638*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 94*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hulbert

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Keys

Total Student Enrollment*: 871*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 138*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Keys

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Lowrey

Total Student Enrollment*: 154*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 42*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lowrey

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Norwood

Total Student Enrollment*: 176*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Norwood

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Peggs

Total Student Enrollment*: 265*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 68*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Peggs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Shady Grove

Total Student Enrollment*: 133*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 26*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Shady Grove

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Tahlequah

Total Student Enrollment*: 3481*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 501*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*95.45%*	*4.77%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tahlequah

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Tenkiller

Total Student Enrollment*: 296*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 60*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tenkiller

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Tsunadeloquasdi Cherokee Immersion Charter School

Total Student Enrollment*: 120*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 3*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tsunadeloquasdi Cherokee Immersion Charter School

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cherokee***

District: Woodall

Total Student Enrollment*: 521*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 62*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Woodall

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Choctaw***

District: Boswell

Total Student Enrollment*: 369*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 95*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*72.73%*	*3.64%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Boswell

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Choctaw***

District: Fort Towson

Total Student Enrollment*: 422*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 86*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fort Towson

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Choctaw***

District: Grant

Total Student Enrollment*: 196*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 63*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Grant

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Choctaw***

District: Hugo

Total Student Enrollment*: 1172*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 206*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*77.50%*	*3.88%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hugo

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Choctaw***

District: Soper

Total Student Enrollment*: 360*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 79*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*91.67%*	*4.58%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Soper

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Choctaw***

District: Swink

Total Student Enrollment*: 133*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 54*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Swink

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cimarron***

District: Boise City

Total Student Enrollment*: 289*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 53*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Boise City

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cimarron***

District: Felt

Total Student Enrollment*: 83*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 16*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Felt

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cimarron***

District: Keyes

Total Student Enrollment*: 68*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 9*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Keyes

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cleveland***

District: Lexington

Total Student Enrollment*: 1114*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 176*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.73%*	*4.89%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lexington

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cleveland***

District: Little Axe

Total Student Enrollment*: 1218*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 251*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*84.31%*	*4.22%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Little Axe

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cleveland***

District: Moore

Total Student Enrollment*: 23173*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 3329*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.83%*	*4.99%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*99.05%*	*4.95%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Moore

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cleveland***

District: Noble

Total Student Enrollment*: 2870*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 418*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.10%*	*4.95%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.85%*	*4.94%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Noble

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cleveland***

District: Norman

Total Student Enrollment*: 15129*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 2507*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.78%*	*4.99%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Norman

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cleveland***

District: Robin Hill

Total Student Enrollment*: 254*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 30*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Robin Hill

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Coal***

District: Coalgate

Total Student Enrollment*: 713*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 180*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Coalgate

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Coal***

District: Cottonwood

Total Student Enrollment*: 238*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 92*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cottonwood

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Coal***

District: Tupelo

Total Student Enrollment*: 265*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 64*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*11.76%*	*0.59%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tupelo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Bishop

Total Student Enrollment*: 525*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 71*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bishop

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Cache

Total Student Enrollment*: 1807*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 319*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*87.84%*	*4.39%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cache

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Chattanooga

Total Student Enrollment*: 258*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 29*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*86.67%*	*4.33%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Chattanooga

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Elgin

Total Student Enrollment*: 2085*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 248*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*83.33%*	*4.17%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Elgin

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Fletcher

Total Student Enrollment*: 464*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 74*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fletcher

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Flower Mound

Total Student Enrollment*: 339*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 30*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Flower Mound

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Geronimo

Total Student Enrollment*: 341*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 39*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*75.00%*	*3.75%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*92.86%*	*4.64%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Geronimo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Indiahoma

Total Student Enrollment*: 219*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 57*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Indiahoma

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Lawton

Total Student Enrollment*: 15684*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 2700*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*97.51%*	*4.88%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lawton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Comanche***

District: Sterling

Total Student Enrollment*: 430*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 45*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sterling

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cotton***

District: Big Pasture

Total Student Enrollment*: 208*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 37*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*0.00%*	*0.00%*
Indicator 13: Secondary Transition	5%	*75.00%*	*3.75%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***93.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Big Pasture

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cotton***

District: Temple

Total Student Enrollment*: 182*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 45*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*83.33%*	*4.17%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Temple

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Cotton***

District: Walters

Total Student Enrollment*: 701*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 94*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*96.00%*	*4.80%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Walters

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Craig***

District: Bluejacket

Total Student Enrollment*: 231*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 45*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bluejacket

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Craig***

District: Ketchum

Total Student Enrollment*: 618*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 148*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*5.56%*	*0.28%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ketchum

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Craig***

District: Vinita

Total Student Enrollment*: 1640*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 227*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*91.30%*	*4.57%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Vinita

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Craig***

District: Welch

Total Student Enrollment*: 371*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 75*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*72.22%*	*3.61%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Welch

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Craig***

District: White Oak

Total Student Enrollment*: 53*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 15*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: White Oak

History of Determinations for District

2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Allen-Bowden

Total Student Enrollment*: 369*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 57*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Allen-Bowden

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Bristow

Total Student Enrollment*: 1765*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 304*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.50%*	*4.88%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bristow

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Depew

Total Student Enrollment*: 385*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 71*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Depew

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Drumright

Total Student Enrollment*: 599*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 110*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*95.45%*	*4.77%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*37.04%*	*1.85%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Drumright

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Gypsy

Total Student Enrollment*: 104*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 20*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Gypsy

History of Determinations for District
2005-2006: *Needs Intervention*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Kellyville

Total Student Enrollment*: 1140*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 184*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*50.00%*	*2.50%*
Indicator 13: Secondary Transition	5%	*85.42%*	*4.27%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kellyville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Kiefer

Total Student Enrollment*: 634*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 93*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kiefer

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Lone Star

Total Student Enrollment*: 881*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 82*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lone Star

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Mannford

Total Student Enrollment*: 1542*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 279*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*82.35%*	*4.12%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mannford

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Milfay

Total Student Enrollment*: 45*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 5*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Milfay

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Mounds

Total Student Enrollment*: 593*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 118*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.83%*	*4.79%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mounds

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Oilton

Total Student Enrollment*: 309*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 67*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*84.62%*	*4.23%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oilton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Olive

Total Student Enrollment*: 381*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 76*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Olive

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Pretty Water

Total Student Enrollment*: 259*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 43*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pretty Water

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Creek***

District: Sapulpa

Total Student Enrollment*: 4041*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 648*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.16%*	*4.96%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*80.27%*	*4.01%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sapulpa

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Custer***

District: Arapaho Butler

Total Student Enrollment*: 379*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 49*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Arapaho Butler

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Custer***

District: Clinton

Total Student Enrollment*: 2281*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 235*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*97.73%*	*4.89%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.52%*	*4.78%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Clinton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Custer***

District: Thomas-Fay-Custer Unified Dist

Total Student Enrollment*: 481*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 69*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Thomas-Fay-Custer Unified Dist

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Custer***

District: Weatherford

Total Student Enrollment*: 2082*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 247*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Weatherford

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Cleora

Total Student Enrollment*: 119*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 21*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cleora

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Colcord

Total Student Enrollment*: 638*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 137*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*55.56%*	*2.78%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*91.67%*	*4.58%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Colcord

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Grove

Total Student Enrollment*: 2566*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 350*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.59%*	*4.73%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Grove

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Jay

Total Student Enrollment*: 1750*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 323*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*89.19%*	*4.46%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Jay

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Kansas

Total Student Enrollment*: 894*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 211*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*93.75%*	*4.69%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kansas

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Kenwood

Total Student Enrollment*: 128*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 16*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kenwood

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Leach

Total Student Enrollment*: 160*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 26*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*0.00%*	*0.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Leach

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Moseley

Total Student Enrollment*: 243*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 31*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Moseley

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Delaware***

District: Oaks-Mission

Total Student Enrollment*: 247*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 51*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oaks-Mission

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Dewey***

District: Seiling

Total Student Enrollment*: 421*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 68*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Seiling

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Dewey***

District: Taloga

Total Student Enrollment*: 84*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 27*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Taloga

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Dewey***

District: Vici

Total Student Enrollment*: 345*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 46*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Vici

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ellis***

District: Arnett

Total Student Enrollment*: 197*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Arnett

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ellis***

District: Fargo

Total Student Enrollment*: 208*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 17*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fargo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ellis***

District: Gage

Total Student Enrollment*: 93*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 18*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Gage

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ellis***

District: Shattuck

Total Student Enrollment*: 359*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 60*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Shattuck

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Chisholm

Total Student Enrollment*: 924*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 115*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Chisholm

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Covington-Douglas

Total Student Enrollment*: 271*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 34*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Covington-Douglas

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Drummond

Total Student Enrollment*: 322*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 75*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Drummond

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Enid

Total Student Enrollment*: 7548*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 1008*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Enid

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Garber

Total Student Enrollment*: 378*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 52*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*84.62%*	*4.23%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Garber

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Kremlin-Hillsdale

Total Student Enrollment*: 329*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 46*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kremlin-Hillsdale

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Pioneer-Pleasant Vale

Total Student Enrollment*: 553*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 65*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pioneer-Pleasant Vale

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garfield***

District: Waukomis

Total Student Enrollment*: 339*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 44*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Waukomis

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Elmore City-Pernell

Total Student Enrollment*: 504*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 99*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*72.00%*	*3.60%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Elmore City-Pernell

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Lindsay

Total Student Enrollment*: 1192*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 207*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.92%*	*4.80%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lindsay

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Maysville

Total Student Enrollment*: 377*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 52*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*90.91%*	*4.55%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Maysville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Paoli

Total Student Enrollment*: 252*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 53*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Paoli

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Pauls Valley

Total Student Enrollment*: 1310*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 256*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*93.48%*	*4.67%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*66.67%*	*3.33%*
Indicator 13: Secondary Transition	5%	*84.85%*	*4.24%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pauls Valley

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Stratford

Total Student Enrollment*: 668*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 109*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*77.42%*	*3.87%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stratford

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Whitebead

Total Student Enrollment*: 402*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 49*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Whitebead

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Garvin***

District: Wynnewood

Total Student Enrollment*: 697*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 119*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*13.04%*	*0.65%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wynnewood

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Alex

Total Student Enrollment*: 315*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 57*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*93.33%*	*4.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Alex

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Amber-Pocasset

Total Student Enrollment*: 485*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 76*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Amber-Pocasset

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Bridge Creek

Total Student Enrollment*: 1465*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 144*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.22%*	*4.86%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bridge Creek

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Chickasha

Total Student Enrollment*: 2513*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 385*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.08%*	*4.95%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*89.47%*	*4.47%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Chickasha

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Friend

Total Student Enrollment*: 242*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 31*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Friend

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Middleberg

Total Student Enrollment*: 199*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 27*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Middleberg

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Minco

Total Student Enrollment*: 570*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 80*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.83%*	*4.79%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Minco

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Ninnekah

Total Student Enrollment*: 503*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 82*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.12%*	*4.71%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ninnekah

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Pioneer

Total Student Enrollment*: 376*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 34*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pioneer

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Rush Springs

Total Student Enrollment*: 604*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 106*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Rush Springs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Tuttle

Total Student Enrollment*: 1796*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 223*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*88.89%*	*4.44%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tuttle

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grady***

District: Verden

Total Student Enrollment*: 278*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 43*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Verden

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grant***

District: Deer Creek-Lamont

Total Student Enrollment*: 182*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 27*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*87.50%*	*4.38%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Deer Creek-Lamont

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grant***

District: Medford

Total Student Enrollment*: 311*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Medford

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Grant***

District: Pond Creek-Hunter

Total Student Enrollment*: 326*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 53*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pond Creek-Hunter

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Greer***

District: Granite

Total Student Enrollment*: 258*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 64*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Granite

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Greer***

District: Lakeside School

Total Student Enrollment*: 48*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 32*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lakeside School

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site: http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Greer***

District: Mangum

Total Student Enrollment*: 692*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 96*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*96.00%*	*4.80%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mangum

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Harmon***

District: Hollis

Total Student Enrollment*: 557*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 108*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hollis

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Harper***

District: Buffalo

Total Student Enrollment*: 293*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 37*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Buffalo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Harper***

District: Laverne

Total Student Enrollment*: 473*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 85*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*88.89%*	*4.44%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Laverne

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Haskell***

District: Keota

Total Student Enrollment*: 444*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 119*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*82.05%*	*4.10%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Keota

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Haskell***

District: Kinta

Total Student Enrollment*: 196*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 34*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*42.86%*	*2.14%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kinta

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Haskell***

District: Mc Curtain

Total Student Enrollment*: 240*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 50*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*33.33%*	*1.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mc Curtain

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Haskell***

District: Stigler

Total Student Enrollment*: 1342*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 285*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*75.00%*	*3.75%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stigler

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Haskell***

District: Whitefield

Total Student Enrollment*: 128*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Whitefield

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Hughes***

District: Calvin

Total Student Enrollment*: 166*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 50*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*71.43%*	*3.57%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*27.27%*	*1.36%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***94.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Calvin

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Hughes***

District: Holdenville

Total Student Enrollment*: 1162*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 227*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Holdenville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Hughes***

District: Moss

Total Student Enrollment*: 258*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 47*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*93.33%*	*4.67%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*12.50%*	*0.63%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Moss

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Hughes***

District: Stuart

Total Student Enrollment*: 270*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 53*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stuart

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Hughes***

District: Wetumka

Total Student Enrollment*: 490*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 125*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wetumka

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jackson***

District: Altus

Total Student Enrollment*: 3870*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 429*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*86.73%*	*4.34%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.94%*	*4.75%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Altus

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jackson***

District: Blair

Total Student Enrollment*: 322*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 52*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*7.14%*	*0.36%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Blair

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jackson***

District: Duke

Total Student Enrollment*: 208*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 40*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Duke

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jackson***

District: Eldorado

Total Student Enrollment*: 121*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 30*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Eldorado

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jackson***

District: Navajo

Total Student Enrollment*: 444*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 64*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Navajo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Needs Assistance*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jackson***

District: Olustee

Total Student Enrollment*: 153*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 36*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*81.25%*	*4.06%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*50.00%*	*2.50%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Olustee

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jefferson***

District: Ringling

Total Student Enrollment*: 445*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 89*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*87.50%*	*4.38%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ringling

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jefferson***

District: Ryan

Total Student Enrollment*: 241*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 70*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*72.73%*	*3.64%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ryan

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jefferson***

District: Terral

Total Student Enrollment*: 71*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 45*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Terral

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Jefferson***

District: Waurika

Total Student Enrollment*: 418*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 55*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Waurika

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Johnston***

District: Coleman

Total Student Enrollment*: 204*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 48*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*85.71%*	*4.29%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Coleman

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Johnston***

District: Mannsville

Total Student Enrollment*: 114*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 33*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mannsville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Johnston***

District: Milburn

Total Student Enrollment*: 202*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 40*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Milburn

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Johnston***

District: Mill Creek

Total Student Enrollment*: 141*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 29*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*33.33%*	*1.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mill Creek

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Johnston***

District: Ravia

Total Student Enrollment*: 79*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 19*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ravia

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Johnston***

District: Tishomingo

Total Student Enrollment*: 976*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 181*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.11%*	*4.91%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tishomingo

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Johnston***

District: Wapanucka

Total Student Enrollment*: 239*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 66*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wapanucka

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kay***

District: Blackwell

Total Student Enrollment*: 1431*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 237*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.73%*	*4.89%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Blackwell

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kay***

District: Kildare

Total Student Enrollment*: 60*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 13*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kildare

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kay***

District: Peckham

Total Student Enrollment*: 97*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 20*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Peckham

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kay***

District: Ponca City

Total Student Enrollment*: 5276*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 935*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*94.78%*	*4.74%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*88.89%*	*4.44%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ponca City

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kay***

District: Tonkawa

Total Student Enrollment*: 725*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 101*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*80.00%*	*4.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tonkawa

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kingfisher***

District: Cashion

Total Student Enrollment*: 474*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 57*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cashion

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kingfisher***

District: Dover

Total Student Enrollment*: 192*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 39*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*80.00%*	*4.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*90.00%*	*4.50%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Dover

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kingfisher***

District: Hennessey

Total Student Enrollment*: 839*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 146*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hennessey

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kingfisher***

District: Kingfisher

Total Student Enrollment*: 1420*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 216*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kingfisher

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Needs Assistance*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kingfisher***

District: Lomega

Total Student Enrollment*: 218*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 33*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lomega

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kingfisher***

District: Okarche

Total Student Enrollment*: 285*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 38*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Okarche

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kiowa***

District: Hobart

Total Student Enrollment*: 817*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 112*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hobart

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kiowa***

District: Lone Wolf

Total Student Enrollment*: 84*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 18*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*50.00%*	*2.50%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lone Wolf

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kiowa***

District: Mountain View-Gotebo

Total Student Enrollment*: 263*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 40*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mountain View-Gotebo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Kiowa***

District: Snyder

Total Student Enrollment*: 491*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 111*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Snyder

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Latimer***

District: Buffalo Valley

Total Student Enrollment*: 182*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 42*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Buffalo Valley

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Latimer***

District: Panola

Total Student Enrollment*: 217*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 40*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Panola

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Latimer***

District: Red Oak

Total Student Enrollment*: 254*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Red Oak

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Latimer***

District: Wilburton

Total Student Enrollment*: 909*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 194*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wilburton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Arkoma

Total Student Enrollment*: 433*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 81*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Arkoma

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Bokoshe

Total Student Enrollment*: 221*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 40*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bokoshe

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Cameron

Total Student Enrollment*: 319*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 75*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cameron

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Fanshawe

Total Student Enrollment*: 66*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 16*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fanshawe

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Heavener

Total Student Enrollment*: 1100*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 143*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Heavener

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Hodgen

Total Student Enrollment*: 293*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 47*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hodgen

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Howe

Total Student Enrollment*: 516*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 87*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Howe

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Le Flore

Total Student Enrollment*: 221*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 53*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*81.82%*	*4.09%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Le Flore

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Monroe

Total Student Enrollment*: 129*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 24*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Monroe

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Panama

Total Student Enrollment*: 705*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 111*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Panama

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Pocola

Total Student Enrollment*: 817*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 107*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pocola

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Poteau

Total Student Enrollment*: 2375*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 415*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.53%*	*4.93%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*8.75%*	*0.44%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Poteau

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Shady Point

Total Student Enrollment*: 128*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 22*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Shady Point

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Spiro

Total Student Enrollment*: 1228*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 144*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Spiro

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Talihina

Total Student Enrollment*: 641*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 128*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*65.00%*	*3.25%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Talihina

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Whitesboro

Total Student Enrollment*: 203*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 40*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*90.91%*	*4.55%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Whitesboro

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Le Flore***

District: Wister

Total Student Enrollment*: 581*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 97*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wister

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Agra

Total Student Enrollment*: 450*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 58*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Agra

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Carney

Total Student Enrollment*: 233*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 39*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Carney

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Chandler

Total Student Enrollment*: 1124*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 164*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.30%*	*4.87%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Chandler

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Davenport

Total Student Enrollment*: 356*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 54*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Davenport

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Meeker

Total Student Enrollment*: 893*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 183*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Meeker

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Prague

Total Student Enrollment*: 1046*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 138*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*82.14%*	*4.11%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Prague

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Stroud

Total Student Enrollment*: 848*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 103*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stroud

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: Wellston

Total Student Enrollment*: 661*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 87*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*71.43%*	*3.57%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*50.00%*	*2.50%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wellston

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Lincoln***

District: White Rock

Total Student Enrollment*: 125*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 28*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: White Rock

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Logan***

District: Coyle

Total Student Enrollment*: 328*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 67*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Coyle

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Logan***

District: Crescent

Total Student Enrollment*: 623*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 105*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*79.31%*	*3.97%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Crescent

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Logan***

District: Guthrie

Total Student Enrollment*: 3447*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 477*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.07%*	*4.95%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Guthrie

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Logan***

District: Mulhall-Orlando

Total Student Enrollment*: 249*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 44*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mulhall-Orlando

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Love***

District: Greenville

Total Student Enrollment*: 111*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 14*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Greenville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Love***

District: Marietta

Total Student Enrollment*: 1010*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 130*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Marietta

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Love***

District: Thackerville

Total Student Enrollment*: 276*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 52*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Thackerville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Love***

District: Turner

Total Student Enrollment*: 329*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 70*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*92.86%*	*4.64%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Turner

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Major***

District: Aline-Cleo

Total Student Enrollment*: 147*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 32*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Aline-Cleo

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Major***

District: Cimarron

Total Student Enrollment*: 281*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 51*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cimarron

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Major***

District: Fairview

Total Student Enrollment*: 718*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 163*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*70.37%*	*3.52%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fairview

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Major***

District: Ringwood

Total Student Enrollment*: 393*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 62*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*88.89%*	*4.44%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ringwood

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Marshall***

District: Kingston

Total Student Enrollment*: 1201*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 248*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*77.42%*	*3.87%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kingston

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Marshall***

District: Madill

Total Student Enrollment*: 1797*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 217*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*81.48%*	*4.07%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*82.93%*	*4.15%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Madill

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Adair

Total Student Enrollment*: 1028*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 154*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Adair

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Chouteau-Mazie

Total Student Enrollment*: 856*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 146*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.00%*	*4.75%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Chouteau-Mazie

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Locust Grove

Total Student Enrollment*: 1535*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 353*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Locust Grove

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Osage

Total Student Enrollment*: 182*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 44*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Osage

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Pryor

Total Student Enrollment*: 2676*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 334*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pryor

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Salina

Total Student Enrollment*: 826*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 146*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*78.79%*	*3.94%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Salina

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Spavinaw

Total Student Enrollment*: 90*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 28*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Spavinaw

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mayes***

District: Wickliffe

Total Student Enrollment*: 134*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 28*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wickliffe

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcclain***

District: Blanchard

Total Student Enrollment*: 1814*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 242*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.33%*	*4.92%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.11%*	*4.91%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Blanchard

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcclain***

District: Byars

Total Student Enrollment*: 39*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 12*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Byars

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcclain***

District: Dibble

Total Student Enrollment*: 696*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 73*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*93.33%*	*4.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Dibble

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcclain***

District: Newcastle

Total Student Enrollment*: 1849*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 260*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*72.58%*	*3.63%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Newcastle

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcclain***

District: Purcell

Total Student Enrollment*: 1477*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 254*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*33.33%*	*1.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Purcell

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcclain***

District: Washington

Total Student Enrollment*: 956*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 149*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Washington

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcclain***

District: Wayne

Total Student Enrollment*: 515*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 103*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wayne

History of Determinations for District

2005-2006:	*Meets Requirements*
2006-2007:	*Meets Requirements*
2007-2008:	*Meets Requirements*
2008-2009:	*Meets Requirements*
2009-2010:	*Meets Requirements*
2010-2011:	*Meets Requirements*
2011-2012:	*Meets Requirements*
2012-2013:	*Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Battiest

Total Student Enrollment*: 263*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 47*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Battiest

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Broken Bow

Total Student Enrollment*: 1763*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 213*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.67%*	*4.83%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.06%*	*4.85%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Broken Bow

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Denison

Total Student Enrollment*: 308*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 34*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Denison

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Eagletown

Total Student Enrollment*: 231*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 42*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Eagletown

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Forest Grove

Total Student Enrollment*: 176*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 54*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Forest Grove

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Glover

Total Student Enrollment*: 81*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 19*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Glover

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Haworth

Total Student Enrollment*: 591*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 100*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Haworth

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Holly Creek

Total Student Enrollment*: 175*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 51*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Holly Creek

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Idabel

Total Student Enrollment*: 1243*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 181*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*68.18%*	*3.41%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Idabel

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Lukfata

Total Student Enrollment*: 361*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 67*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Lukfata

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Smithville

Total Student Enrollment*: 289*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 46*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Smithville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Valliant

Total Student Enrollment*: 948*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 152*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*83.67%*	*4.18%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Valliant

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mccurtain***

District: Wright City

Total Student Enrollment*: 419*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 72*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wright City

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcintosh***

District: Checotah

Total Student Enrollment*: 1590*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 264*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*83.61%*	*4.18%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Checotah

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcintosh***

District: Eufaula

Total Student Enrollment*: 1232*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 294*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.84%*	*4.94%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Eufaula

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcintosh***

District: Hanna

Total Student Enrollment*: 315*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 36*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hanna

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcintosh***

District: Midway

Total Student Enrollment*: 219*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 54*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Midway

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcintosh***

District: Ryal

Total Student Enrollment*: 59*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 23*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ryal

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Mcintosh***

District: Stidham

Total Student Enrollment*: 152*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stidham

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Murray***

District: Davis

Total Student Enrollment*: 1067*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 197*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*2.56%*	*0.13%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Davis

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Murray***

District: Oklahoma School For The Deaf

Total Student Enrollment*: 156*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 78*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*93.33%*	*4.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma School For The Deaf

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Murray***

District: Sulphur

Total Student Enrollment*: 1462*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 227*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*40.43%*	*2.02%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sulphur

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Braggs

Total Student Enrollment*: 188*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 52*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Braggs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Fort Gibson

Total Student Enrollment*: 1877*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 244*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fort Gibson

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Haskell

Total Student Enrollment*: 879*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 217*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Haskell

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Hilldale

Total Student Enrollment*: 1809*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 309*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*91.23%*	*4.56%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hilldale

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Muskogee

Total Student Enrollment*: 6331*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 848*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.28%*	*4.96%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*42.86%*	*2.14%*
Indicator 13: Secondary Transition	5%	*97.71%*	*4.89%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Muskogee

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Oktaha

Total Student Enrollment*: 769*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 149*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.56%*	*4.88%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oktaha

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Parkview-Ok. Sch For The Blind

Total Student Enrollment*: 89*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 46*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Parkview-Ok. Sch For The Blind

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Porum

Total Student Enrollment*: 486*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 94*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*83.33%*	*4.17%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Porum

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Wainwright

Total Student Enrollment*: 131*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wainwright

History of Determinations for District

2005-2006:	*Meets Requirements*
2006-2007:	*Meets Requirements*
2007-2008:	*Meets Requirements*
2008-2009:	*Meets Requirements*
2009-2010:	*Meets Requirements*
2010-2011:	*Meets Requirements*
2011-2012:	*Meets Requirements*
2012-2013:	*Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Warner

Total Student Enrollment*: 721*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 136*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Warner

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Muskogee***

District: Webbers Falls

Total Student Enrollment*: 297*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 67*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*80.95%*	*4.05%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Webbers Falls

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Noble***

District: Billings

Total Student Enrollment*: 61*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 16*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Billings

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Noble***

District: Frontier

Total Student Enrollment*: 349*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 71*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*75.00%*	*3.75%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Frontier

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Noble***

District: Morrison

Total Student Enrollment*: 558*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 82*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Morrison

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Noble***

District: Perry

Total Student Enrollment*: 1170*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 170*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*95.24%*	*4.76%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Perry

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Nowata***

District: Nowata

Total Student Enrollment*: 958*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 118*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*78.38%*	*3.92%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Nowata

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Nowata***

District: Oklahoma Union

Total Student Enrollment*: 656*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 86*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*69.23%*	*3.46%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma Union

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Nowata***

District: South Coffeyville

Total Student Enrollment*: 258*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 49*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: South Coffeyville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okfuskee***

District: Bearden

Total Student Enrollment*: 121*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 25*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bearden

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okfuskee***

District: Graham

Total Student Enrollment*: 203*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 25*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Graham

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: *Okfuskee*

District: Graham Charter: Epic

Total Student Enrollment*:*

Enrollment Cluster*: **

Child Count (students with disabilities) TOTAL*:*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*60.00%*	*3.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Graham Charter: Epic

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *NA*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okfuskee***

District: Mason

Total Student Enrollment*: 273*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 49*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*23.81%*	*1.19%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mason

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okfuskee***

District: Okemah

Total Student Enrollment*: 905*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 181*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.04%*	*4.90%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Okemah

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okfuskee***

District: Paden

Total Student Enrollment*: 259*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 47*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Paden

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okfuskee***

District: Weleetka

Total Student Enrollment*: 414*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 103*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Weleetka

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Bethany

Total Student Enrollment*: 1651*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 281*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*82.61%*	*4.13%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bethany

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Choctaw/Nicoma Park

Total Student Enrollment*: 5409*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 737*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.09%*	*4.80%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.44%*	*4.72%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Choctaw/Nicoma Park

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Crooked Oak

Total Student Enrollment*: 1147*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 182*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.14%*	*4.86%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Crooked Oak

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Crutcho

Total Student Enrollment*: 335*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 54*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Crutcho

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Deer Creek

Total Student Enrollment*: 4625*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 548*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Deer Creek

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Edmond

Total Student Enrollment*: 22489*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 2589*

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JANET BARRESI
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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*97.61%*	*4.88%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*96.55%*	*4.83%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Edmond

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Harrah

Total Student Enrollment*: 2164*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 441*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*68.57%*	*3.43%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Harrah

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Jones

Total Student Enrollment*: 1153*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 126*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*89.66%*	*4.48%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Jones

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Luther

Total Student Enrollment*: 883*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 138*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*51.61%*	*2.58%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Luther

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Midwest City-Del City

Total Student Enrollment*: 14680*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 1951*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Midwest City-Del City

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Millwood

Total Student Enrollment*: 950*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 96*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*86.96%*	*4.35%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Millwood

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Needs Assistance*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oakdale

Total Student Enrollment*: 597*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 65*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*39.29%*	*1.96%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oakdale

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Needs Assistance*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City

Total Student Enrollment*: 39886*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 4997*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*75.94%*	*3.80%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*99.90%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter Santa Fe South Ms

Total Student Enrollment*: 380*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 29*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter Santa Fe South Ms

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: *Oklahoma*

District: Oklahoma City Charter: Harding Charter

Total Student Enrollment*: 477*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 14*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Harding Charter

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Astec Charters

Total Student Enrollment*: 733*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 58*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Astec Charters

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Dove Science Acad

Total Student Enrollment*: 475*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 16*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Dove Science Acad

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Dove Science Academy

Total Student Enrollment*: 296*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 22*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Dove Science Academy

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Harding Fine Arts

Total Student Enrollment*: 336*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 29*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Harding Fine Arts

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Independence M

Total Student Enrollment*: 305*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 42*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Independence M

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Kipp Reach Coll.

Total Student Enrollment*: 269*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 29*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Kipp Reach Coll.

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Santa Fe South Hs

Total Student Enrollment*: 545*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 44*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*80.00%*	*4.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Santa Fe South Hs

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Seeworth Academy

Total Student Enrollment*: 491*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 143*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Seeworth Academy

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma City Charter: Western Village

Total Student Enrollment*: 330*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 37*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma City Charter: Western Village

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Oklahoma Virtual Academy

Total Student Enrollment*: 2636*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 329*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.67%*	*4.83%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*42.55%*	*2.13%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oklahoma Virtual Academy

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Putnam City

Total Student Enrollment*: 19257*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 2772*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.92%*	*4.95%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*96.88%*	*4.84%*
Indicator 13: Secondary Transition	5%	*97.57%*	*4.88%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Putnam City

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Santa Fe South Elementary

Total Student Enrollment*: 474*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 42*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.77%*	*4.84%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Santa Fe South Elementary

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Oklahoma***

District: Western Heights

Total Student Enrollment*: 3800*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 452*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Western Heights

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Beggs

Total Student Enrollment*: 1219*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 214*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*91.30%*	*4.57%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*38.60%*	*1.93%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Beggs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Dewar

Total Student Enrollment*: 439*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 81*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*84.62%*	*4.23%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Dewar

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Henryetta

Total Student Enrollment*: 1277*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 273*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*82.54%*	*4.13%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Henryetta

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Morris

Total Student Enrollment*: 1047*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 169*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Morris

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Okmulgee

Total Student Enrollment*: 1563*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 290*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.92%*	*4.90%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Okmulgee

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Preston

Total Student Enrollment*: 534*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 43*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Preston

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Schulter

Total Student Enrollment*: 175*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 37*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*83.33%*	*4.17%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Schulter

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Twin Hills

Total Student Enrollment*: 363*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 63*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Twin Hills

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Okmulgee***

District: Wilson

Total Student Enrollment*: 273*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 42*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wilson

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Anderson

Total Student Enrollment*: 285*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 38*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Anderson

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Avant

Total Student Enrollment*: 91*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 17*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Avant

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Barnsdall

Total Student Enrollment*: 429*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 99*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*77.27%*	*3.86%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Barnsdall

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Bowring

Total Student Enrollment*: 69*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 17*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bowring

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Hominy

Total Student Enrollment*: 588*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 91*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*85.71%*	*4.29%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hominy

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Mc Cord

Total Student Enrollment*: 238*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 41*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mc Cord

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Osage Hills

Total Student Enrollment*: 169*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 32*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Osage Hills

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Pawhuska

Total Student Enrollment*: 858*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 171*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pawhuska

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Prue

Total Student Enrollment*: 310*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 65*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Prue

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Shidler

Total Student Enrollment*: 256*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 57*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Shidler

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Woodland

Total Student Enrollment*: 442*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 90*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Woodland

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Osage***

District: Wynona

Total Student Enrollment*: 110*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 22*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*57.14%*	*2.86%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wynona

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ottawa***

District: Afton

Total Student Enrollment*: 471*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 102*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*96.55%*	*4.83%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Afton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ottawa***

District: Commerce

Total Student Enrollment*: 871*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 153*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.14%*	*4.86%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Commerce

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ottawa***

District: Fairland

Total Student Enrollment*: 594*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 110*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fairland

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ottawa***

District: Miami

Total Student Enrollment*: 2562*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 350*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*60.53%*	*3.03%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Miami

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ottawa***

District: Quapaw

Total Student Enrollment*: 670*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 102*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*47.83%*	*2.39%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Quapaw

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ottawa***

District: Turkey Ford

Total Student Enrollment*: 112*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 25*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Turkey Ford

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Ottawa***

District: Wyandotte

Total Student Enrollment*: 815*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 136*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wyandotte

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pawnee***

District: Cleveland

Total Student Enrollment*: 1730*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 274*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cleveland

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pawnee***

District: Jennings

Total Student Enrollment*: 180*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 38*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Jennings

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pawnee***

District: Pawnee

Total Student Enrollment*: 749*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 135*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pawnee

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Payne***

District: Cushing

Total Student Enrollment*: 1812*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 344*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.44%*	*4.92%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cushing

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Payne***

District: Glencoe

Total Student Enrollment*: 325*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 55*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*78.57%*	*3.93%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Glencoe

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Payne***

District: Oak Grove

Total Student Enrollment*: 191*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 13*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oak Grove

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Payne***

District: Perkins-Tryon

Total Student Enrollment*: 1480*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 260*

OKLAHOMA
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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*63.51%*	*3.18%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Perkins-Tryon

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Needs Assistance*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Payne***

District: Ripley

Total Student Enrollment*: 473*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 85*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*65.52%*	*3.28%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ripley

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Payne***

District: Stillwater

Total Student Enrollment*: 5996*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 886*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.44%*	*4.97%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stillwater

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Payne***

District: Yale

Total Student Enrollment*: 480*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 68*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*71.43%*	*3.57%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Yale

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Canadian

Total Student Enrollment*: 449*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 101*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*59.26%*	*2.96%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Canadian

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Crowder

Total Student Enrollment*: 506*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 95*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Crowder

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Frink-Chambers

Total Student Enrollment*: 430*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 55*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Frink-Chambers

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Haileyville

Total Student Enrollment*: 371*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 81*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Haileyville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Hartshorne

Total Student Enrollment*: 771*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 172*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.30%*	*4.81%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*85.71%*	*4.29%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hartshorne

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Haywood

Total Student Enrollment*: 129*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 31*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*87.50%*	*4.38%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Haywood

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Indianola

Total Student Enrollment*: 229*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 57*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.24%*	*4.76%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Indianola

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Kiowa

Total Student Enrollment*: 318*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 67*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Kiowa

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Krebs

Total Student Enrollment*: 372*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 40*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Krebs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Mc Alester

Total Student Enrollment*: 3069*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 444*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*86.96%*	*4.35%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mc Alester

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Pittsburg

Total Student Enrollment*: 139*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 24*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pittsburg

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Quinton

Total Student Enrollment*: 566*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 157*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Quinton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Savanna

Total Student Enrollment*: 358*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 64*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*80.00%*	*4.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*64.00%*	*3.20%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Savanna

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pittsburg***

District: Tannehill

Total Student Enrollment*: 182*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 40*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*85.71%*	*4.29%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tannehill

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pontotoc***

District: Ada

Total Student Enrollment*: 2666*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 480*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.25%*	*4.81%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Ada

History of Determinations for District

2005-2006:	*Needs Assistance*
2006-2007:	*Needs Assistance*
2007-2008:	*Meets Requirements*
2008-2009:	*Meets Requirements*
2009-2010:	*Meets Requirements*
2010-2011:	*Meets Requirements*
2011-2012:	*Meets Requirements*
2012-2013:	*Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pontotoc***

District: Allen

Total Student Enrollment*: 444*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 64*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*77.78%*	*3.89%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Allen

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pontotoc***

District: Byng

Total Student Enrollment*: 1818*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 357*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Byng

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pontotoc***

District: Latta

Total Student Enrollment*: 846*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 132*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*0.00%*	*0.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Latta

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pontotoc***

District: Roff

Total Student Enrollment*: 331*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 73*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.12%*	*4.71%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Roff

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pontotoc***

District: Stonewall

Total Student Enrollment*: 444*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 91*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Stonewall

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pontotoc***

District: Vanoss

Total Student Enrollment*: 531*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 114*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Vanoss

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Asher

Total Student Enrollment*: 251*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 39*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Asher

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Bethel

Total Student Enrollment*: 1371*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 221*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.83%*	*4.89%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bethel

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Dale

Total Student Enrollment*: 707*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 100*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*5.00%*	*0.25%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Dale

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Earlsboro

Total Student Enrollment*: 231*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 38*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*87.50%*	*4.38%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Earlsboro

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Grove

Total Student Enrollment*: 400*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 46*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Grove

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Macomb

Total Student Enrollment*: 329*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 62*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Macomb

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Maud

Total Student Enrollment*: 339*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 52*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Maud

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Mc Loud

Total Student Enrollment*: 1834*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 311*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*90.24%*	*4.51%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mc Loud

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: North Rock Creek

Total Student Enrollment*: 560*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 78*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: North Rock Creek

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Pleasant Grove

Total Student Enrollment*: 247*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 46*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Pleasant Grove

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Shawnee

Total Student Enrollment*: 4065*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 620*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*97.40%*	*4.87%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.76%*	*4.89%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Shawnee

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: South Rock Creek

Total Student Enrollment*: 412*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 35*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: South Rock Creek

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Tecumseh

Total Student Enrollment*: 2190*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 304*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tecumseh

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pottawatomie***

District: Wanette

Total Student Enrollment*: 214*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 63*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wanette

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pushmataha***

District: Albion

Total Student Enrollment*: 85*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 30*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Albion

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pushmataha***

District: Antlers

Total Student Enrollment*: 1044*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 195*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*93.62%*	*4.68%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Antlers

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pushmataha***

District: Clayton

Total Student Enrollment*: 315*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 102*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*No*	*0.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***85.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Clayton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Needs Assistance*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pushmataha***

District: Moyers

Total Student Enrollment*: 183*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 69*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*84.62%*	*4.23%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Moyers

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pushmataha***

District: Nashoba

Total Student Enrollment*: 44*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 17*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Nashoba

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pushmataha***

District: Rattan

Total Student Enrollment*: 513*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 98*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Rattan

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Pushmataha***

District: Tuskahoma

Total Student Enrollment*: 126*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 36*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tuskahoma

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Roger Mills***

District: Cheyenne

Total Student Enrollment*: 342*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 47*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cheyenne

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Roger Mills***

District: Hammon

Total Student Enrollment*: 264*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 23*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hammon

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Roger Mills***

District: Leedey

Total Student Enrollment*: 210*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 32*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Leedey

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Roger Mills***

District: Reydon

Total Student Enrollment*: 124*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 13*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Reydon

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Roger Mills***

District: Sweetwater

Total Student Enrollment*: 106*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 17*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sweetwater

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Catoosa

Total Student Enrollment*: 2206*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 378*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Catoosa

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Chelsea

Total Student Enrollment*: 987*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 207*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*73.17%*	*3.66%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Chelsea

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Claremore

Total Student Enrollment*: 4158*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 645*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Claremore

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Foyil

Total Student Enrollment*: 630*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 112*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Foyil

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Inola

Total Student Enrollment*: 1328*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 211*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*96.43%*	*4.82%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Inola

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Justus-Tiawah

Total Student Enrollment*: 540*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 73*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Justus-Tiawah

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Oologah-Talala

Total Student Enrollment*: 1822*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 227*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Oologah-Talala

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Sequoyah

Total Student Enrollment*: 1310*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 199*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sequoyah

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Rogers***

District: Verdigris

Total Student Enrollment*: 1239*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 225*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.21%*	*4.91%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Verdigris

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Bowlegs

Total Student Enrollment*: 284*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 54*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bowlegs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Butner

Total Student Enrollment*: 216*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 48*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Butner

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Needs Assistance*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Justice

Total Student Enrollment*: 189*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 27*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Justice

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Konawa

Total Student Enrollment*: 715*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 129*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*93.10%*	*4.66%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Konawa

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: New Lima

Total Student Enrollment*: 271*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 29*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: New Lima

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Sasakwa

Total Student Enrollment*: 203*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 47*

OKLAHOMA
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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sasakwa

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Seminole

Total Student Enrollment*: 1837*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 312*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.39%*	*4.92%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*96.00%*	*4.80%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Seminole

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Strother

Total Student Enrollment*: 390*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 71*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*95.83%*	*4.79%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*94.12%*	*4.71%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Strother

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Varnum

Total Student Enrollment*: 285*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 47*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Varnum

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Seminole***

District: Wewoka

Total Student Enrollment*: 759*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 161*

OKLAHOMA
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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wewoka

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Belfonte

Total Student Enrollment*: 232*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 81*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Belfonte

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Brushy

Total Student Enrollment*: 369*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 65*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Brushy

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Central

Total Student Enrollment*: 526*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 92*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Central

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Gans

Total Student Enrollment*: 388*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 89*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Gans

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Gore

Total Student Enrollment*: 546*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 139*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Gore

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Liberty

Total Student Enrollment*: 266*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 78*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Liberty

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Marble City

Total Student Enrollment*: 125*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 51*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Marble City

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Moffett

Total Student Enrollment*: 372*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 63*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Moffett

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Muldrow

Total Student Enrollment*: 1578*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 280*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Muldrow

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Roland

Total Student Enrollment*: 1147*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 231*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*93.94%*	*4.70%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Roland

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Sallisaw

Total Student Enrollment*: 2048*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 336*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*88.54%*	*4.43%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sallisaw

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Sequoyah***

District: Vian

Total Student Enrollment*: 1019*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 230*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*85.71%*	*4.29%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.30%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Vian

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Bray-Doyle

Total Student Enrollment*: 349*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 54*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bray-Doyle

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Central High

Total Student Enrollment*: 430*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 41*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Central High

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Comanche

Total Student Enrollment*: 1097*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 160*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Comanche

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Duncan

Total Student Enrollment*: 3937*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 457*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*81.01%*	*4.05%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*0.00%*	*0.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***94.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Duncan

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Empire

Total Student Enrollment*: 485*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 55*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Empire

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Grandview

Total Student Enrollment*: 142*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 25*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Grandview

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Marlow

Total Student Enrollment*: 1378*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 215*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.00%*	*4.80%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Marlow

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Stephens***

District: Velma-Alma

Total Student Enrollment*: 438*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 72*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Velma-Alma

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Goodwell

Total Student Enrollment*: 223*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 23*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Goodwell

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Guymon

Total Student Enrollment*: 2837*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 366*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*80.36%*	*4.02%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*97.14%*	*4.86%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Guymon

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Hardesty

Total Student Enrollment*: 82*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 7*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hardesty

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Hooker

Total Student Enrollment*: 637*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 73*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*93.33%*	*4.67%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Hooker

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Optima

Total Student Enrollment*: 82*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 8*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Optima

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Straight

Total Student Enrollment*: 50*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 2*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*No*	*0.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***90.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Straight

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Texhoma

Total Student Enrollment*: 219*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 21*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Texhoma

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Tyrone

Total Student Enrollment*: 264*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 40*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tyrone

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Texas***

District: Yarbrough

Total Student Enrollment*: 81*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 14*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Yarbrough

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tillman***

District: Davidson

Total Student Enrollment*: 93*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 23*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*No*	*0.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***85.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Davidson

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Needs Assistance*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tillman***

District: Frederick

Total Student Enrollment*: 877*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 141*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Frederick

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tillman***

District: Grandfield

Total Student Enrollment*: 264*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 41*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*69.23%*	*3.46%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Grandfield

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tillman***

District: Tipton

Total Student Enrollment*: 341*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 68*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*75.86%*	*3.79%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tipton

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Berryhill

Total Student Enrollment*: 1257*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 123*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*35.71%*	*1.79%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***96.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Berryhill

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Bixby

Total Student Enrollment*: 5432*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 724*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bixby

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Broken Arrow

Total Student Enrollment*: 17207*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 2415*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.35%*	*4.97%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.34%*	*4.77%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Broken Arrow

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Collinsville

Total Student Enrollment*: 2641*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 381*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.02%*	*4.90%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Collinsville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Deborah Brown Community School

Total Student Enrollment*: 280*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 28*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*70.59%*	*3.53%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Deborah Brown Community School

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Discovery School Of Tulsa

Total Student Enrollment*: 860*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 60*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Discovery School Of Tulsa

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Glenpool

Total Student Enrollment*: 2456*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 341*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*92.54%*	*4.63%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Glenpool

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Jenks

Total Student Enrollment*: 10906*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 1681*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*99.77%*	*4.99%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*77.78%*	*3.89%*
Indicator 13: Secondary Transition	5%	*93.73%*	*4.69%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Jenks

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Keystone

Total Student Enrollment*: 332*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 75*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Keystone

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Needs Assistance*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Liberty

Total Student Enrollment*: 595*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 103*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Liberty

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Owasso

Total Student Enrollment*: 9321*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 998*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*97.86%*	*4.89%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*91.67%*	*4.58%*
Indicator 13: Secondary Transition	5%	*91.16%*	*4.56%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Owasso

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Sand Springs

Total Student Enrollment*: 5272*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 749*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*98.84%*	*4.94%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sand Springs

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Skiatook

Total Student Enrollment*: 2539*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 340*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Skiatook

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Sperry

Total Student Enrollment*: 1215*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 166*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*97.22%*	*4.86%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*80.95%*	*4.05%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.90%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sperry

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Tulsa

Total Student Enrollment*: 40171*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 6102*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*85.31%*	*4.27%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*97.83%*	*4.89%*
Indicator 13: Secondary Transition	5%	*99.30%*	*4.97%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tulsa

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: *Tulsa*

District: Tulsa Charter: Schl Arts/Sci

Total Student Enrollment*: 300*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 26*

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STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*42.86%*	*2.14%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tulsa Charter: Schl Arts/Sci

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Tulsa Charter: Kipp Tulsa

Total Student Enrollment*:*

Enrollment Cluster*:* *

Child Count (students with disabilities) TOTAL*:*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tulsa Charter: Kipp Tulsa

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *NA*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Tulsa Charter: Lighthouse Acad

Total Student Enrollment*:*

Enrollment Cluster*:* *

Child Count (students with disabilities) TOTAL*:*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*NA*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Tulsa Charter: Lighthouse Acad

History of Determinations for District
2005-2006: *NA*
2006-2007: *NA*
2007-2008: *NA*
2008-2009: *NA*
2009-2010: *NA*
2010-2011: *NA*
2011-2012: *NA*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Tulsa***

District: Union

Total Student Enrollment*: 15298*

Enrollment Cluster*: 1**

Child Count (students with disabilities) TOTAL*: 1526*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.65%*	*4.93%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*89.61%*	*4.48%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.40%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Union

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Wagoner***

District: Coweta

Total Student Enrollment*: 3313*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 498*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*70.31%*	*3.52%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***93.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Coweta

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Needs Assistance*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Wagoner***

District: Okay

Total Student Enrollment*: 439*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 83*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.45%*	*4.77%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Okay

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Wagoner***

District: Porter Consolidated

Total Student Enrollment*: 595*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 120*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*40.91%*	*2.05%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***97.10%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Porter Consolidated

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Wagoner***

District: Wagoner

Total Student Enrollment*: 2402*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 470*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*92.93%*	*4.65%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.70%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Wagoner

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washington***

District: Bartlesville

Total Student Enrollment*: 5958*

Enrollment Cluster*: 2**

Child Count (students with disabilities) TOTAL*: 747*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*89.80%*	*4.49%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.50%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Bartlesville

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washington***

District: Caney Valley

Total Student Enrollment*: 763*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 126*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Caney Valley

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washington***

District: Copan

Total Student Enrollment*: 236*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 92*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Copan

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washington***

District: Dewey

Total Student Enrollment*: 1285*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 190*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*96.83%*	*4.84%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Dewey

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Needs Assistance*
2007-2008: *Needs Assistance*
2008-2009: *Needs Assistance*
2009-2010: *Meets Requirements*
2010-2011: *Needs Assistance*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washita***

District: Burns Flat-Dill City

Total Student Enrollment*: 696*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 119*

OKLAHOMA
STATE DEPARTMENT of EDUCATION
JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Burns Flat-Dill City

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washita***

District: Canute

Total Student Enrollment*: 437*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 63*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Canute

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washita***

District: Cordell

Total Student Enrollment*: 745*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 108*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*95.24%*	*4.76%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.80%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Cordell

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Washita***

District: Sentinel

Total Student Enrollment*: 353*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 65*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sentinel

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Woods***

District: Alva

Total Student Enrollment*: 987*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 136*

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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*92.31%*	*4.62%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Alva

History of Determinations for District

2005-2006: *Meets Requirements*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Woods***

District: Freedom

Total Student Enrollment*: 75*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 13*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Freedom

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Woods***

District: Waynoka

Total Student Enrollment*: 258*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 31*

OKLAHOMA
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JANET BARRESI
STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Waynoka

History of Determinations for District
2005-2006: *Needs Assistance*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21

Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Woodward***

District: Fort Supply

Total Student Enrollment*: 120*

Enrollment Cluster*: 6**

Child Count (students with disabilities) TOTAL*: 21*

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STATE SUPERINTENDENT of PUBLIC INSTRUCTION

Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*0.00%*	*0.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***95.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Fort Supply

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Woodward***

District: Mooreland

Total Student Enrollment*: 520*

Enrollment Cluster*: 4**

Child Count (students with disabilities) TOTAL*: 85*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*100.00%*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*72.22%*	*3.61%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***98.60%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Mooreland

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Woodward***

District: Sharon-Mutual

Total Student Enrollment*: 309*

Enrollment Cluster*: 5**

Child Count (students with disabilities) TOTAL*: 27*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*NA*	*5.00%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*NA*	*5.00%*
Indicator 13: Secondary Transition	5%	*100.00%*	*5.00%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***100.00%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Sharon-Mutual

History of Determinations for District

2005-2006: *Needs Assistance*
2006-2007: *Needs Assistance*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2013), as well as the *Oklahoma Annual Performance Report* (APR; 2013) can be located on the OSDE-SES Web site:
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Version: August 30, 2013

District Determination, 2012-2013

County Name: ***Woodward***

District: Woodward

Total Student Enrollment*: 2860*

Enrollment Cluster*: 3**

Child Count (students with disabilities) TOTAL*: 336*

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Calculation Matrix for 2012-2013 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2012-2013 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%	*None Found*	*5.00%*
Indicator 9: Disproportionality – Child with a Disability	10%	*None Found*	*10.00%*
Indicator 10: Disproportionality – Eligibility Category	10%	*None Found*	*10.00%*
Indicator 11: Child Find, timely initial evaluation	5%	*98.41%*	*4.92%*
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	*100.00%*	*5.00%*
Indicator 13: Secondary Transition	5%	*85.48%*	*4.27%*
Indicator 15: Identification & Timely Correction of Noncompliance	10%	*Yes*	*10.00%*
Indicator 20a: State Data: Timeliness and Accuracy, October 1st Child Count	10%	*Yes*	*10.00%*
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	*Yes*	*10.00%*
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%	*Yes*	*10.00%*
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%	*Yes*	*10.00%*
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%	*Yes*	*10.00%*
Total Weights	**100%**	**2012-2013 District Weight:**	***99.20%***
Any critical and/or special investigative audits and findings related to special education	**No**		
Longstanding Noncompliance: more than two years	**No**		

District: Woodward

History of Determinations for District
2005-2006: *Meets Requirements*
2006-2007: *Meets Requirements*
2007-2008: *Meets Requirements*
2008-2009: *Meets Requirements*
2009-2010: *Meets Requirements*
2010-2011: *Meets Requirements*
2011-2012: *Meets Requirements*
2012-2013: *Meets Requirements*

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	None
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

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Version: August 30, 2013