

Component 1: Collaboration on Selection of Accommodations

- **Selecting Accommodations: Guidance for IEP teams**

Florida Department of Education provides a manual for IEP teams regarding the selection of accommodations. Questions with explanation are provided. Sample templates and tables are offered for use along with clarification on how the tables are to be used.

[Click here to view.](#)

- **Parent Spotlight on Accommodations for Students with Disabilities**

Arizona Department of Education in conjunction with the National Center on Educational Outcomes has produced a quick reference sheet for parents regarding on a definition of accommodation and modification and frequently asked questions related to accommodation including the decision making process and the distinction of instruction and assessment accommodations.

[Click here to view.](#)

- **Determining Appropriate Assessment Accommodations**

National Center for Learning Disabilities provides a resource guide explaining the 4 categories of accommodations, the difference between accommodations and modifications, and standards vs. non-standards accommodations. Important terminology is defined and criteria for choosing accommodations is discussed. An easy to read template is provided as a guide to choosing accommodations.

[Click here to view.](#)

Component 2: Provision of Accommodations

- **Oklahoma Accommodations Guide**

Oklahoma's Accommodations Guide is based on the Accommodations Manual 2nd edition (2005) authored by Thompson, Morse, Sharpe, and Hall and developed by a consortium of states that make up the Council of Chief State School Officers, State Collaborative on Assessment and Student Standards, and Student Standards Assessing Special Education Students. The guide consists of guidance for students with disabilities who participate in state assessments with accommodations and the instruction they receive.

[Click here to view.](#)

- **Training to Improve Accommodations Decision Making**

The National Center on Educational Outcomes provides online training to help educators improve accommodations decision making. The training includes case-based video clips, and contains five interactive, multi-media professional development modules. Educators are coached on best practices in how to select, administer, and evaluate the use of accommodations.

[Click here to view.](#)

Component 3: Instruction/Assessment Alignment

- **Oklahoma State Testing Program Accommodations for Students with an IEP or Section 504 Plan**

The OSTP Accommodations for students with an IEP or Section 504 Plan is a document that is included as part of the Test Administration procedures for the Oklahoma State Testing Program for administering specific accommodations. Reference to approved Oklahoma testing procedures is address, including standard accommodations (setting, timing/scheduling, response, and presentation) and nonstandard (unique, ELA/reading test read aloud).

[Click here to view.](#)

- **Accommodations Manual Presentation**

Powerpoint from Alaska State Department of Education on the Accommodations Manual addresses the 5 steps of accommodation implementation, presentation is adapted from a document provided by the Council of Chief State School Officers.

[Click here to view.](#)

- **Accommodations: The Alignment of Instruction and Testing**

Guidebook (1999) from the National Center for Research on Evaluation, Standards, and Student Testing references legislation related to accommodations in the classroom, guidelines for accommodations in the development of the IEP, and the alignment of accommodations on a student's IEP, instruction, and testing. Article provides easy to understand language, examples, diagram, and case scenario.

[Click here to view.](#)

Component 4: Professional Development

- **IRIS modules**

The IRIS Center provides a learning module for Accommodations: Instructional and Testing Supports for Students with Disabilities. The module is a 5 step process explaining the topic of Accommodations including related videos, thoughts, resources, and assessment.

[Click here to view.](#)

- **Accommodations vs. Modification: What's the Difference (audio)**

A 12 minute audio podcast explains the different between two types of supports: accommodations and modifications. Accommodations can be used to help students meet high expectations while the use of modifications can lead to lower expectations for academic achievements.

[Click here to view.](#)

- **Instructional Accommodation Case Studies**

The resource provided by the University of Kansas examines three different case studies on the use of accommodations. Context for the student or teacher are offered in addition to relevant reflection questions. Each case has 5-7 scenes providing more detail to the given scenario.

2nd grader, Dalton [Click here to view.](#)

4th grade teacher, Delia [Click here to view.](#)

5th grade science teacher, Jason [Click here to view.](#)